At Kings Norton Girls we endeavour to ensure each student with SEN gets the support they need. Subject teachers are responsible for the progress and development of students in their class, including the support given by Learning Assistants or external agencies.

High quality teaching, differentiated for a student’s needs, is the first way we respond to students who have SEN. Additional intervention and support cannot make-up for a lack of good teaching. To support this, teaching at Kings Norton Girls’ School is regularly reviewed. We have a thorough CPD (training) programme to ensure teachers have a good understanding of strategies to support and identify vulnerable students and their knowledge of SEN is up-to-date.

When a student is identified as having SEN we use a four-step process to ensure barriers to learning are removed and effective provision is put in place. This process is known as the ‘Graduated Approach’ and ensures that parents and students needs are at the centre of all provision provided.
Graduated Approach to SEN

DO
We will put in place all the interventions and support that we identified in the planning stage. This may mean withdrawal groups, one-to-one teaching or providing the student with a Teaching Assistant in particular lessons.

PLAN
If we decide the student needs SEN support we will agree with the parent and student the adjustments, interventions and support we want to put in place. The support we put in place will be specific for each student.

REVIEW
We will review the overall impact of support and evaluate our interventions. We will assess against SEN criteria and inform the parent of the impact the support has had on the student. If we need to, we will change the plan in light of outcomes.

ASSESS STUDENT
We will look at all the assessment information we have about the student in school and will listen to the views of the parent and the student. We will agree what outcomes we want for the student.

Student
Whole school processes for monitoring progress
High quality inclusive teaching
Student not making expected progress
Progress means SEN support no longer required