

# HOW DOES KNKS IDENTIFY & ASSESS SPECIAL EDUCATIONAL NEEDS (SEN)?

At Kings Norton Girls we endeavour to ensure each student with SEN gets the support they need. Subject teachers are responsible for the progress and development of students in their class, including the support given by Learning Assistants or external agencies.

High quality teaching, differentiated for a student's needs, is the first way we respond to students who have SEN. Additional intervention and support cannot make-up for a lack of good teaching. To support this, teaching at Kings Norton Girls' School is regularly reviewed. We have a thorough CPD (training) programme to ensure teachers have a good understanding of strategies to support and identify vulnerable students and their knowledge of SEN is up-to-date.

When a student is identified as having SEN we use a four-step process to ensure barriers to learning are removed and effective provision is put in place. This process is known as the 'Graduated Approach' and ensures that parents and students needs are at the centre of all provision provided.

# Graduated Approach to SEN



