HOW DOES KNGS GET MORE SPECIALIST HELP FOR STUDENTS IF THEY NEED IT?

In our school when a student continues to make less than expected progress, despite support and interventions that are matched to their area of need, we will consider involving specialists or external agencies. Whenever we think specialists should be involved we seek parents' permission first. Following a meeting or assessment with a specialist we will share what was discussed and/or agreed with the parents and teachers of the student.

If we feel a student needs more specialist help we can work with the people on the following page to get this.

Specialist Services

Agency	Who they work with
Pupil School	Pupil and School Support work with schools and other
Support	educational settings to help pupils with cognition and learning
	difficulties achieve to the best of their abilities.
Educational	Educational Psychology provides professional psychological
Psychologist	services for children, young people and families in a wide
	range of educational and community set-tings. They use the
	expertise of psychological theory and research to develop an
	understanding of even the most complex situations,
	addressing a wide range of child and adolescent
	developmental issues, including special educational needs.
Communication	The Communication and Autism Team are an educational
Autism Team	service, part of Access to Education, working in schools and
	settings to support children and young people on the Autistic
	Spectrum (AS) and its associated difficulties, including the
	reduction of stress and anxiety amongst children and families
	with an AS Disorder.
Sensory	Sensory Support is a team of specialist staff working with
Support: Hearing	children and young people with hearing or visual impairment
& Visual	at all stages of their educational development; in homes, early
Impairment	years settings, mainstream schools, special schools and
	colleges. Their purpose is to minimise the impact of a sensory
	impairment on a pupil's learning and development and to raise
Di i	attainment.
Physical	The PDSS is the designated educational specialist support
Difficulties	service that supports children and young people with physical
Support Service	difficulties in mainstream settings and schools in Birmingham.
Speech &	The Children's Speech and Language Therapy Department
Language	provides a citywide service to children and young people with
Therapist	communication difficulties. They are there to:
	Assess the communication skills of the child to identify
	areas in which they need help
	Work with families to identify how best to help the children
	communicate to their full potential
	Work with the child individually or in groups, dependent
	upon their needs.
	Support parents or school staff where there is a need to
	communicate more effectively with children, by helping
	them to adapt the way in which they give information

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Forward Thinking Birmingham (formerly known as CAMHS)	Birmingham is a large city with a range of Child and Adolescent Mental Health Services that aim to support, help and intervene with children and young people who are experiencing emotional and mental health problems. Services are provided by a range of staff including Social Workers, Psychiatrists, Mental Health Nurses, Primary Care Mental Health Workers, Psychologists and other therapists.
Children's Services	Concerns about student's wellbeing and safety.
Special Educational Needs Assessment & Review Service (SENAR)	SENAR, the Special Educational Needs Assessment and Review Service, is responsible for the administration of the procedures related to the assessment and statementing of children by Birmingham City Council.
Child Development Centre	Some children with physical or developmental delay will need additional help, support or intervention in order to reach their potential. If children show delay in development in two or more areas, for example physical development and speech development they may need to be assessed at the Child Development Centre.
School Nurse	Support for students identified as being 'in need' usually via the pastoral team. This may include support for pupils with medical issues/social emotional and mental health issues
Physiotherapist	Support for pupils with physical needs (gross or fine motor)
LACES (Looked After Children Education Service)	Aims to ensure that children and young people looked after by Birmingham City Council receive the best possible educational provision; to minimise any disruption to the children's learning; to promote the importance of education in order that Looked after Children are enabled to reach their full potential and take their rightful place in society when they leave care.

All of the above agencies can be contacted through the SENDIASS Team (available from 8:45am to 5:00pm, Monday to Friday).

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