At Kings Norton Girls’ School, we know the importance and value of working with the parents/carers of children with SEN. We communicate regularly with parents and they are involved in identifying needs, deciding outcomes, reviewing progress and seeking expertise at whatever point is needed.

Contact between the SEN department and our parents happen regularly through telephone conversations, email updates, informal discussions and pre-arranged meetings. Wherever possible we try to encourage parents to be involved in the creating of the One Page Profile that draws together the child’s individual learning needs and provides staff with strategies to best support them in the classroom.

In addition, we hold:

- SEND parent forums/drop in sessions
- Annual Reviews for Statement/EHCP students as part of the assess, plan, do and review process
- Consultation prior to requests for EHCP or specialist assessment
- Parent and pupil voice workshops