

Topic 3: Acids, Salts, & Electrolysis

ACIDS

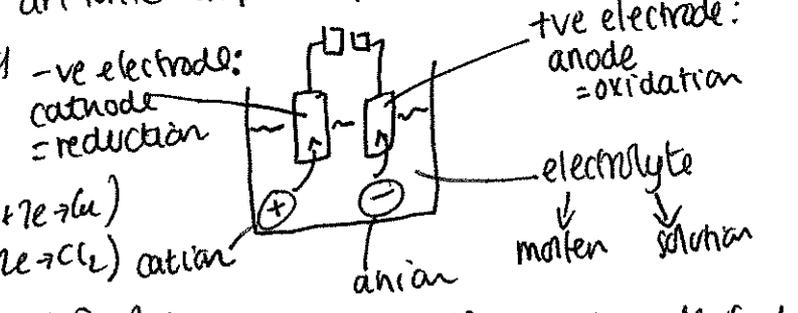
- contain H^+ ion dissociated from molecule eg $HCl \rightarrow H^+ + Cl^-$
 - common acids: hydrochloric (HCl), sulphuric (H_2SO_4), nitric (HNO_3), ethanoic (CH_3COOH)
 - pH is a scale of H^+ concentration
 - higher H^+ concentration, the lower the pH
 - strong & weak acids
 - ↓ fully dissociate
 - partially dissociate → lower pH concentration = higher pH
- pH 1-3 = very acidic
= 10^3 of H^+
pH 1 → 2 : H^+ concentration diluted by 10.

SALTS

- acids react with bases in neutralisation reactions to make a salt + water
 - 3 bases: metal oxide, metal hydroxide, metal carbonate
 - metal oxide: $2H^+ + O^{2-} \rightarrow H_2O$
 - metal hydroxide: $H^+ + OH^- \rightarrow H_2O$
 - metal carbonate: $2H^+ + CO_3^{2-} \rightarrow H_2O + CO_2$
- } alkali are soluble bases
- hydrochloric → metal chloride salt / sulphuric → metal sulphate / nitric → metal nitrate
 - e.g. $HCl + NaOH \rightarrow NaCl + H_2O$ // $H_2SO_4 + CuO \rightarrow CuSO_4 + H_2O$ // $CaCO_3 + 2HNO_3 \rightarrow Ca(NO_3)_2 + H_2O + CO_2$
 - making salts:
 - insoluble base: heat, excess, filter, evaporate
 - soluble base: titrate until neutral, repeat with volumes left no indicator, evaporate
 - insoluble salt: mix, filter, wash to remove impurities, dry in oven
 - insoluble salts: silver/lead chlorides, lead/calcium/barium sulphates, carbonates.
 - indicators: phenolphthalein: alkali = pink, acid = colourless etc.

Electrolysis

- using electricity to split an ionic compound apart to make its constituent elements
- molten electrolysis: ionic compound melted and elements made
 - e.g. $CuCl_2$: $Cu^{2+} \rightarrow$ cathode \rightarrow Cu made ($Cu^{2+} + 2e^- \rightarrow Cu$)
 - $Cl^- \rightarrow$ anode \rightarrow Cl_2 made ($2Cl^- - 2e^- \rightarrow Cl_2$)
- aqueous electrolysis: ionic compounds dissolved in H_2O . Rules:
 - cathode: if Cu^{2+} present = Cu made, if not H^+ makes H_2
 - anode: if Cl^- present = Cl_2 made, if not OH^- makes $H_2O + O_2$



copper electrolysis

