

ASSESSMENT & REPORTING TO PARENTS AND CARERS

What you can do as a parent or carer

- Ensure that you talk to your child about their interim and written report.
- Congratulate your child for any areas that are on or above target.
- Discuss any subject areas that are below target and ensure that your child knows how to improve. Keep talking about this to keep your child focused.
- Let us know if your child is not sure about how to improve.

What we do at KNGS

- We will send you two interim reviews and a written report each year in addition to Parents' Evenings.
- We will text you to let you know that interim reviews and the written report has been issued.
- We welcome questions and will help you to understand the assessment system. Please contact your child's Form Tutor or Head of House initially.

Interims

These are issued in the Autumn and Spring terms. The interim review gives brief information on effort and the level of attainment that students are expected to achieve in each subject by the end of the year.

Main report

This is issued in the Summer term. The main report, written in the Summer Term, will take into account progress throughout the year as well as end of year examinations.

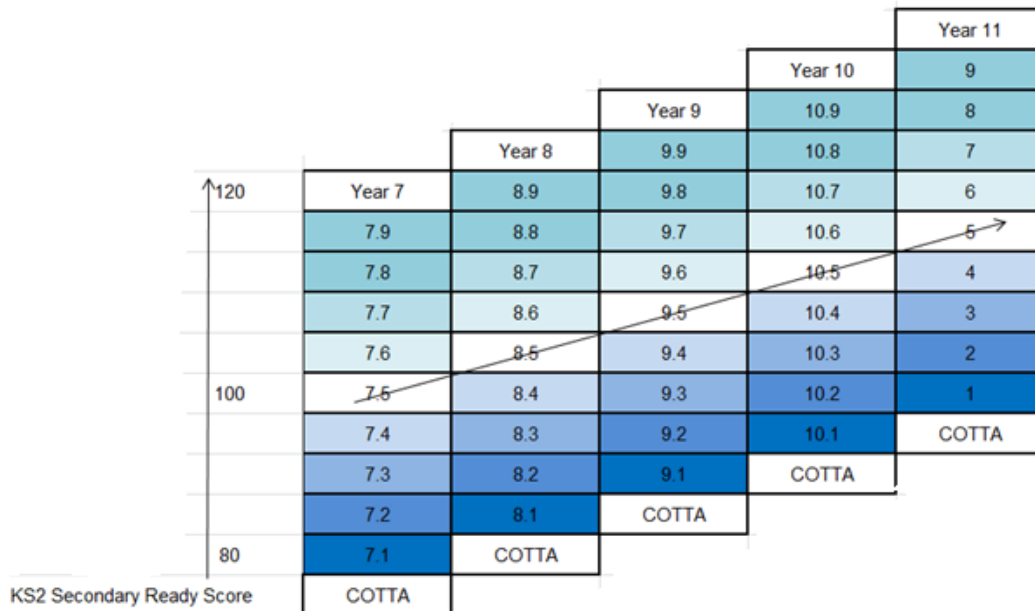
Assessment and COTTA grade

At KNGS, our system of assessment is based around the concept of a Progress Path. This is the path that a student follows as they develop their knowledge, skills and understanding from Year 7 to the point when they take their GCSE's in Year 11. Students join the school with a wide range of abilities and it is our expectation that they make good or outstanding progress from their starting point. Students are set a Progress Path for all subject based on their attainment from primary school.

We will report your child's progress using COTTA (Currently on Track to Achieve) grades. The COTTA grade states what your child is currently on track to achieve at the end of the year. For Year 7, 8 and 9 this grade expectation is based on the new numerical GCSE grades that began in 2015.


New System	9	8	7	6	5	4	3	2	1	
Old System	A**	A*	A	B	C+	C-	D	E	F	G

We have used the KS3 National Curriculum programmes of study and worked backwards from the GCSE grades to identify in each year and subject what knowledge, skills and understanding a student would need to master in order to gain their expected GCSE grade at the end of year 11. In each year, they will need to master more knowledge, skills and understanding to be on track. Therefore, if they are expected to achieve a grade 5 at GCSE in Year 11 they will need to be achieving a COTTA of 7.5 in Year 7 and follow the progression arrow through each year in order to be on track.



If the COTTA Grade matches the progress path, appropriate for your child's prior attainment from primary school their progress will be considered good. Outstanding progress represents a grade or more above that expected. Many of our students achieve this and we encourage them to stretch and challenge themselves to get the best results of which they are capable.

Where students are not on track to achieve their given grade, they will be supported to close the gap.

 Year 11 Interim Review November 2017			
	Attainment Target	COTTA Nov	Comment (if appropriate)
Biology	7	7A	Needs to practise past papers and exam questions
Chemistry	7	8A	
English Language	7	8A	
English Literature	7	8B	
French	7	7C	Needs to practise past papers and exam questions
Geography	7	7B	
History	7	8C	
Mathematics	8	8B	
Music	7	7A	
Physics	7	8B	
Attendance summary (06/05/2017 – 03/11/2017)			
Percentage Attendance	100.0		
Number of Authorised Absences	0		
Number of Unauthorised Absences	0		
Behaviour Points	0		
E-Prize Points	21 (Year Group average: 18)		
<small>Some GCSEs have been reformed and are now reported upon using the new GCSE grades 1-9. Others will be reformed next year and so are reported upon in letter grades. All subject tracking now uses the grades to identify where a grade is strong (A or 1), secure (B or 2), or emerging (C or 3). Biology, chemistry and physics are reported upon as individual subjects for tracking purposes only. If your child is doing Dual Award Science (Core and Additional) they will still be awarded two GCSE grades for science at the end of the course.</small>			
COTTA	<small>Currently On Track To Achieve - refers to the outcome grade pupils would attain at the end of the course if they maintain current effort levels, and continue to work at the standard they are currently.</small>		