

KS5 French : Curriculum Plan – AQA Specification 7652

		Year 12			Year 13		
		Autumn	Spring	Summer	Autumn	Spring	Summer
Content/ Knowledge	Teacher 1	Bénévolat Patrimoine (to end Jan) Film Study	Le septième art Film Study	Review and Revision Film study	Les ados, le droit de vote et l'engagement politique Manifestations et grèves IRP Film Study	Attitudes envers les tensions politiques IRP Film Study	Exam preparation Revision
	Teacher 2	Cybersociété	La famille en voie de changement	Review and revision Literature study	Aspects positifs d'une société diverse Quelle vie pour les marginalisés Comment on traite les criminels Literature Study	La politique et L'immigration Review of year 1 themes Literature Study	Exam preparation Revision
	Teacher 3	Musique	La vie de couple : Nouvelles tendances	Review and revision Independent Research Project			
Interleave		Key GCSE Grammar Transition vocabulary	Patrimoine Bénévolat Musique	Cybersociété Famille Cinéma	Y1 units – key vocabulary	Y1 units – key ideas	
Assessments (Mixed-skill)		October End of November	January (mock) March	April/May (Yr 12 exam) June	October End of November	January (mock) March (2 nd mock)	External exam
Assessments (Literature / Film)		Fortnightly essay once key preparatory work has been done Assessed against AQA criteria			Fortnightly essay once key preparatory work has been done Assessed against AQA criteria		
Key Language Skills and Learning skills		Strategies to broaden range of vocabulary	Summarising from reading and listening texts	Mind-mapping Interpreting pictures	Strategies for gist comprehension Varying vocabulary by use of synonyms	Expressing key details about data and trends	Revision & exam preparation

		<p>Expressing and justifying opinions about abstract issues</p> <p>Answering comprehension questions in Target Language</p> <p>Dictionary skills</p> <p>Systematic checking of written work</p> <p>Spontaneous response in oral work</p>	<p>Translation focus (TL to English/English to T L)</p> <p>Listening for detail</p> <p>Developing extended answers</p> <p>Critical and analytical response to film in the TL</p> <p>Systematic checking of written work</p> <p>Spontaneous response in oral work</p>	<p>Interpreting and explaining figures and statistics</p> <p>Time management in a multi-skill exam</p> <p>Systematic checking of written work</p> <p>Spontaneous response in oral work</p>	<p>Responding to a stimulus document</p> <p>Use of idiomatic language</p> <p>Critical and analytical response to literature in the TL</p> <p>Systematic checking of written work</p> <p>Spontaneous response in oral work</p>	<p>Expressing agreement, disagreement, doubt and uncertainty</p> <p>Effective questions (AT2)</p> <p>Systematic checking of written work</p> <p>Spontaneous response in oral work</p>	
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