

*What does effective revision look
like?*

Bad revision

- Not actively thinking
- No plan
- No prep
- Messy environment

Just reading



Bad mind maps

Images needed

- a woman's hand holding seven playing cards? (number 1-7) this would suggest that she is going to commit some sins. A little girl holding the cards would be good as well, as it contrasts the sins against purity.
- a man holding a joker card or a gun next to her? This will represent that he will be fooled and will get into trouble in the soap opera.
- a landscape of the sky looking dark: This overall sets the mood for the poster, which is dark and gloomy.
- The setting is going to be in: an alleyway? -this would represent the secrecy of the characters, but is also the scene where the girl gets kidnapped. Another setting could be in a house to represent that the main issue is going to be the household / family issues also.

Synergy with Social Media

- Putting a facebook page link (Or the main information to get onto the page) into a bottom corner of the poster: Makes the audiences research information the next time they go on it.
- Trigger a campaign on Twitter (By saying: hashtag 'this' to a tweet and get a prize etc. (Motivating the audiences for action).
- Add logo's of the most used social media in the poster for visual recognition.
- Have the *Masthead of the magazine* that the soap is mentioned (ie: my magazine). The people who have read/know the magazine will recognise that it is a magazine. (Or will know if there is a short promotional description on it.

Themes

- House colours*: Red, black and white? The purity of the child, blackness of the story / family relationships and red to represent crime / kidnapping.
- Darkness, bad weather, betrayal themes*- sharp, tall fonts would be good? It will look uneasy but dramatic, and triggers audience' interest.
- the 7 sins is the theme- can be presented by having 7 objects / having a devil / hell theme to the poster.

Tagline

- 'evil is only a trigger to live'* : This tag line seems to have a lot of mystery in it, as 'only' suggests that it is treated like it was nothing, but a trigger suggests that something significant is going to happen afterwards in the plot.
- 'Sins as deadly as grace'* : As the soap is dealing with the seven sins, this tagline would be a good hint for the theme, but also makes the audiences think as 'Grace' and 'Sins' are two opposite words- the soap also deals with issues of purity and justice as well.
- 'He protects, She pretends, they sacrifice'* This is in the rules of thirds, which is effective for audience memory. He /She hints that the story is about relationship, but sacrifice also sounds satanic.



Not just copying all notes from text book



- Paris → HBS → erant
- Paris X potendi. Wines Tru
we left potendi. Wines Tru
over cats //
so to be political without
going to a party? Split
used - Wines - Stru drug -
atop - main findings -
= lah Stru follow up
Otrud
letter - Wines de
→ parame / brat
peaks 200ms 10ms
- pros kilehi
- progic Berot
C Pitom

Good ideas

- Well planned & timely
- Prepared for: understand, memorise, apply
- Require you to think hard

- Work in a quiet, peaceful and tidy environment

1. Organise

- Have all your notes organised
- Created a revision timetable; ensuring detail of what is being 'covered' is included and must have gaps in case of 'over-running' .

Week 1: during school term time

Day	Time											
	9.00-10.00	10.15-11.15	11.30-12.30	13.30-2.30	14.45-15.05		16.00-17.00		17.30-18.30		19.30-20.00	20.00-bed
Monday	school					Rest	HMK	Rest	HMK	Rest	Revision: subject 1 flash cards	Relax
Tuesday						HMK		HMK		Revision: subject 2 mind maps	Relax	
Wednesday						HMK		HMK		Revision: subject 3 notes	Relax	
Thursday						HMK		HMK		Revision: subject 1 flash cards	Relax	
Friday						Relax		Relax		Relax	Relax	
Saturday						Relax	Relax	Relax	HMK	Revision: subject 2 mind map	HMK	Relax
Sunday	Relax	Relax	Relax	HMK	Revision: subject 3 notes	HMK	Relax		Relax	Relax		

Week 1: a holiday or revision time

Day	Time														
	9.00-10.00	R	10.15-11.15	R	11.30-12.30	R	13.30-2.30	R	15.00-16.00	R	16.30-17.30	R	19.00-20.00	R	20.00- Bed time
Monday	Maths topic: Activity:		His topic: Activity:		<u>Chem</u> topic: Activity:		English topic: Activity:		Maths topic: Activity:		Socio topic: Activity:		netball		Relax
Tuesday	Bio topic: Activity:		French topic: Activity:		English topic: Activity:		His topic: Activity:		<u>Phys</u> topic: Activity:		English topic: Activity:		Family dinner		Relax
Wednesday	<u>Chem</u> topic: Activity:		Maths topic: Activity:		Socio topic: Activity:		English topic: Activity:		French topic: Activity:		Media topic: Activity:		swimming		Relax
Thursday	Media topic: Activity:		<u>Phys</u> topic: Activity:		English topic: Activity:		French topic: Activity:		Maths topic: Activity:		Spare		Spare		Relax
Friday	spare		Socio topic: Activity:		His topic: Activity:		Bio topic: Activity:		Spare		Relax		Relax		Relax
Saturday	English topic: Activity:		<u>Chem</u> topic: Activity:		Media topic: Activity:		Bike ride		French topic: Activity:		BBQ		Relax		Relax
Sunday	Sleep		Maths topic: Activity:		Bio topic: Activity:		His topic: Activity:		Spare		Socio topic: Activity:		Relax		Relax

TIMES	8.00am - - 4.00pm	4.00pm - - 6.00pm	6.00 - - 6.45pm	6.45pm - - 7.45pm	7.45pm - - 8.00pm	8.00pm - - 9.00pm
MONDAY	School time!	Drama Club	Dinner	Homework	Social Media	Homework / revision
TUESDAY	School time!	Revision	Dinner	Homework	Social Media	Homework / revision
WEDNESDAY	School time!	Netball	Dinner	Homework	Social Media	Homework / revision
THURSDAY	School time!	Revision	Dinner	Homework	Social Media	Homework / revision
FRIDAY	School time!	Chill out!	Dinner	Homework	Social Media	Homework / revision
TIMES	9.00am - - 10.00am	10.00am - - 11.00am	11.00am - - 1.00pm	1.00pm - - 3.00pm	3.00pm - - 5.00pm	5.00pm - - 6.00pm
SATURDAY	breakfast/ shower etc.	Hour of power revision!	See friends / Lunch	Revision	watching / playing sport / gaming	Revision
SUNDAY	breakfast/ shower etc.	Revision	Sport / Lunch	Flash card review	Out with family	Get someone to test me / Dinner

2. Prepare, understand & THINK HARD!

- Have a book and/or revision guide/work book/ access to the internet- GCSE pod, Seneca, YouTube etc.,
- Have made a summary of each chapter using all resources available: read and then do from memory to improve retrieval
 - Stage 1: detailed notes
 - Stage 2: consolidated notes
 - Stage 3: think hard and TRANSFORM notes into other formats



gcsepod
education on demand



Award-winning content and assessment for 28 subjects

Bitesize

Primary

Secondary

All subjects

3rd level

4th level

CA3

KS3

GCSE

National 4

National 5

Nàiseanta 4

Nàiseanta 5

TGAU

Higher

Àrd Ìre

Home

KS3

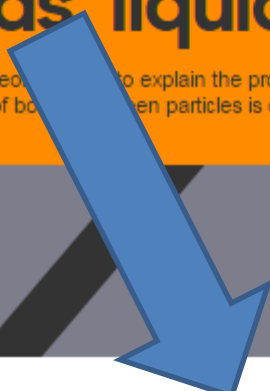
Science

Chemistry

States of matter

Solids, liquids and gases

The particle theory is used to explain the properties of solids, liquids and gases. The strength of bonds between particles is different in all three states.



Revise



Activity



Test

< > 1 2 3 4

Solids

Steel, plastic and wood are solids at room temperature. Ice is solid.

THE MIND:SET
from BBC Bitesize

Struggling to get your head round revision and exams?



Chemistry: AQA
A Level

1 Physical Chemistry

1.1 Atomic Structure

1.1.1 Fundamental
Particles

1.1.2 Isotopes & Mass
Number

1.1.3 Mass Spectrometry

1.1.4 Electron
Configuration

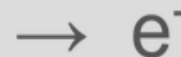
1.1.5 Ionisation Energy

1.1.6 Factors Affecting
Ionisation Energies

New

Equation for Ionisation Energy

The ionisation energy of an atom can be well defined by its ionisation equation



The electrons

- Ionisation is the reaction where one electron is removed from an atom.
 - There will be one electron in the product of the equation.
 - So we will always have an e^{-} term on the right

Feedback?



Don't understand a topic? Want to know more?



sound ks3 science



- Home
- Trending
- History
- OF YOUTUBE
- Music
- Sports
- Gaming
- Movies
- TV Shows
- News
- Live
- Spotlight
- 360° Video
- Browse channels
- Now to see your
- channels and
- recommendations!

Filters ▾

About 3,220 results



Sound Science Lesson Starters Key Stage 3 & 4

Trevor Cox
5 years ago • 109,496 views
Show Key Stage 3/4 physics students the different effects of sound, as demonstrated in this classroom resource for secondary ...



Sci Eye Hearing the Sound

Lammas Science
4 years ago • 14,140 views
Scientific Eye Series 9 (1996) Eight programmes from the broadcast schools' science series, each of which examines a single ...



14. BBC Bitesize KS3 Revision Light and Sound BBC18LS14

Lammas Science
3 years ago • 40,004 views
BBC Bitesize KS3 Revision Foundation (3-5) Tape 18.

3. Learn & transform

- Have made clear flashcards/mind maps etc., of facts they'll need to know
- SPENT TIME LEARNING THEM BY HEART PERFECTLY*; retrieval practice

Flash cards

- You have flash cards in front of you
- You have 3 minutes to take 5 and learn them
- You now have 2 minutes to be tested on them by your friend. 😊 or ☹️ the cards
- Re-start the learning and include the ☹️ cards
- You can write the cards out from memory too

What charge and mass does an electron have?	-1 charge. Zero mass
What scientists helped discover the structure of the atom and what did they contribute?	Dalton - atom Thompson- electron Rutherford- positive central nucleus Bohr- electrons on orbitals
What is the size of an atom? And a nucleus?	1×10^{-10} m 1×10^{-15} m
What charge and mass does a proton have?	+1 charge, mass =1
How do you find the number of neutrons in an atom? What charge / mass do they have?	Find the difference between the proton and mass number. No charge, mass =1
What is the definition for an isotope?	Atoms with same proton number, but different mass number as different numbers of neutrons

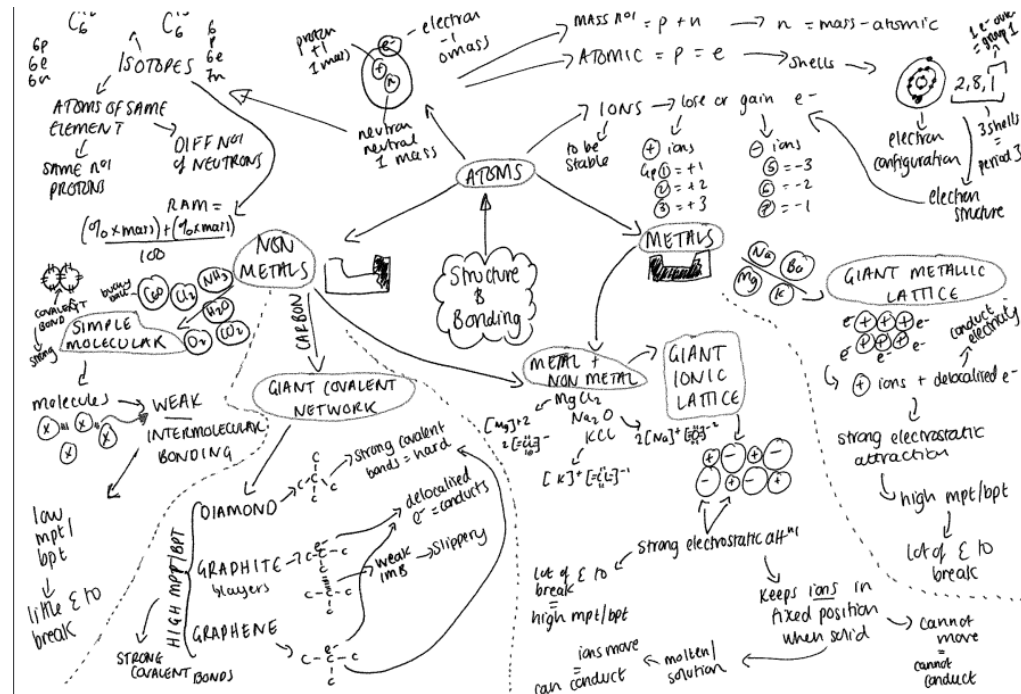
Good mind maps; *lots of colour, pictures, few words and linking of concepts*

How to use them correctly?

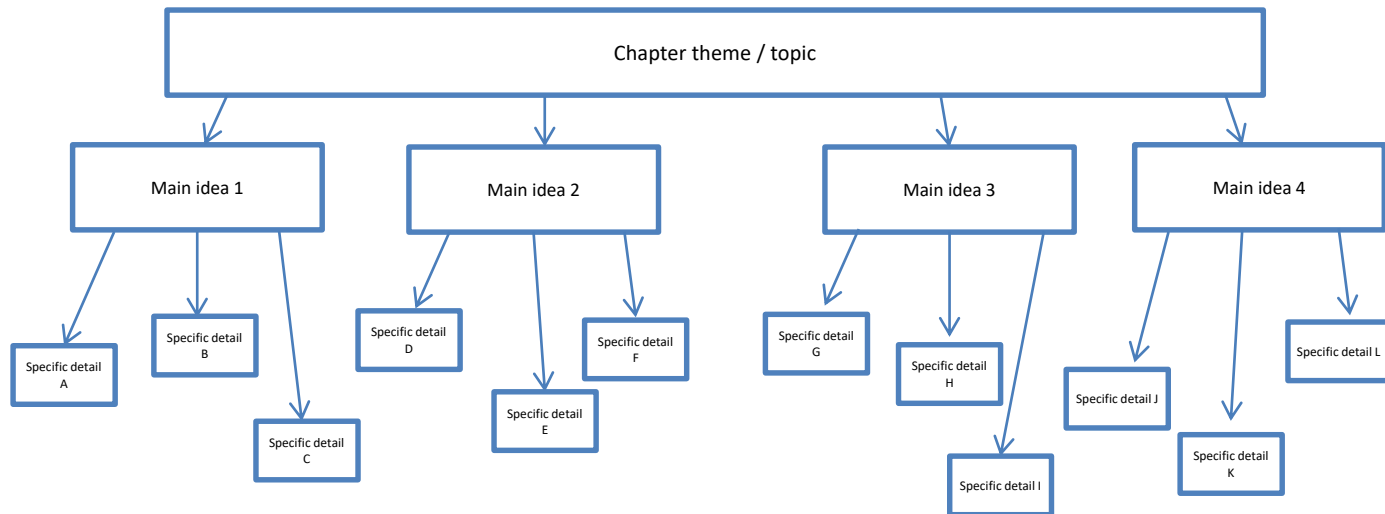


Mindmaps

- You have to rehearse retrieving the information from your memory to strengthen your memory!
- Look at your health mind map for several minutes
- Make a mental point of where the different information is located on the page
- Turn it over
- Try to write out your mind map from memory
- Turn it back over for 1 minute and repeat
- After 10 mins:
- Fill in any gaps that you could not remember in a different colour pen
- Repeat this several times, over several weeks

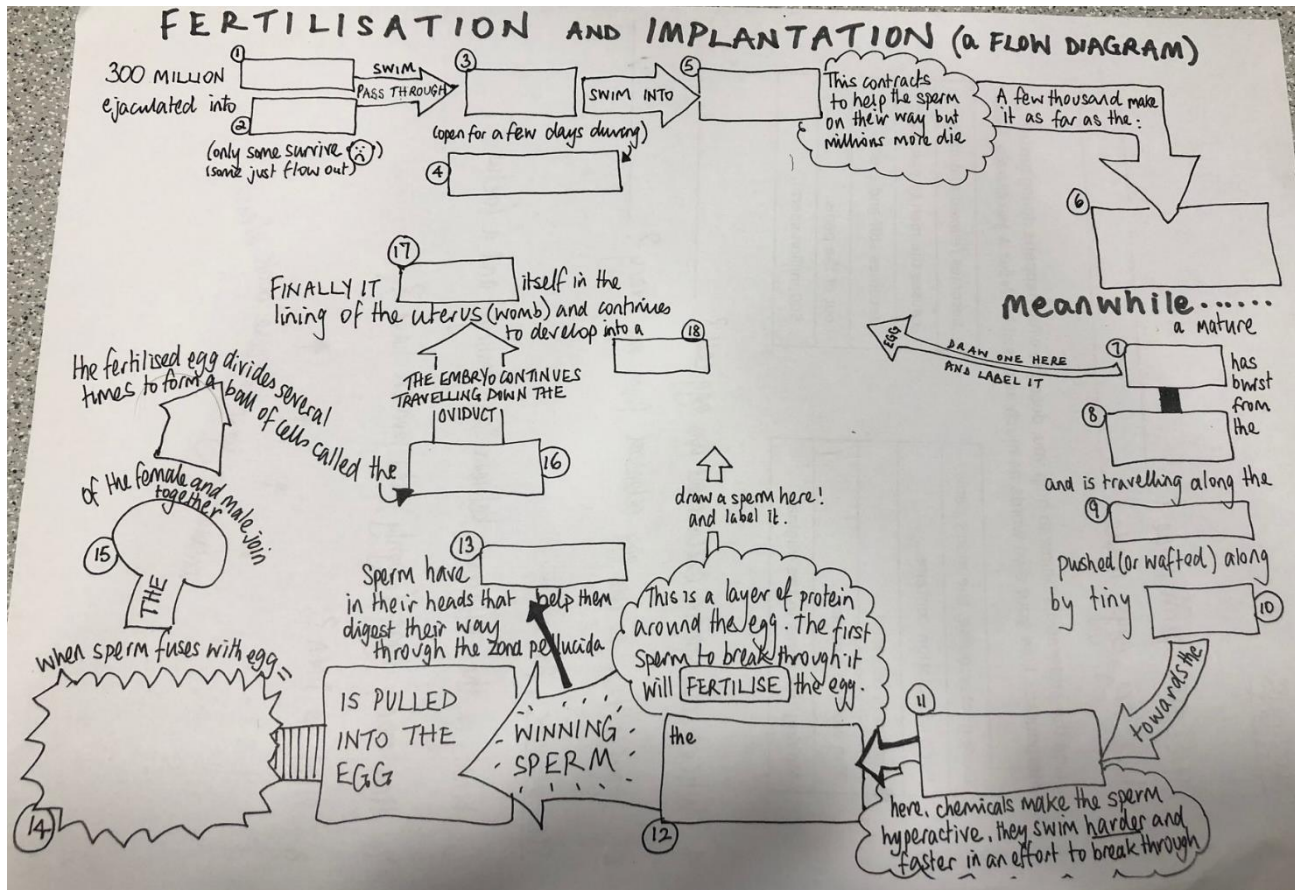


The chunking notes process



1. Read a chapter of your book; jot down the topic number, sub headings and key words
2. Make a mental point of where the different information is located on the page
3. Close the book
4. Try to write some 'chunked' notes from memory using the sub headings and key words to structure your work
5. After you have down as much as you can, open the book for 1 minute and repeat steps 1 & 2
6. After 10 mins: Fill in any gaps that you could not remember in a different colour pen
7. Repeat this several times, over several weeks

4. **Think hard!** You could transform the resources given to you, from memory again (flash cards, mind maps, knowledge mats, 10 key facts, text book) into a different format, such as a flow diagram!



1) **Prioritise:** Underline the three most important sentences here. Rank 1-3, briefly explain number 1. Cross out the least important sentence.

2) **Reduce:** Reduce the key information into 12 words.

3) **Transform:** Transform this information into four pictures or images (no words allowed).

4) **Categorise:** Sort this information into three categories. Highlight and think of a suitable title for each category.

5) **Extend:** Write down three questions you'd like to ask an expert in this subject.

Think hard! Take a sub topic and transform the information; remember, read the information and then close the book to practise retrieving the memory

Think hard! Reduce

Information

R
E
D
U
C
E



Reduce to 6 points

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

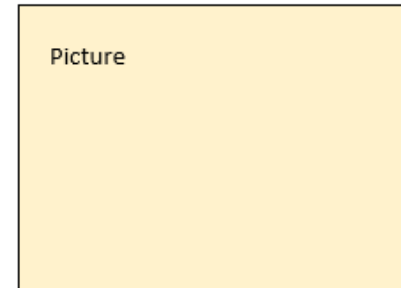
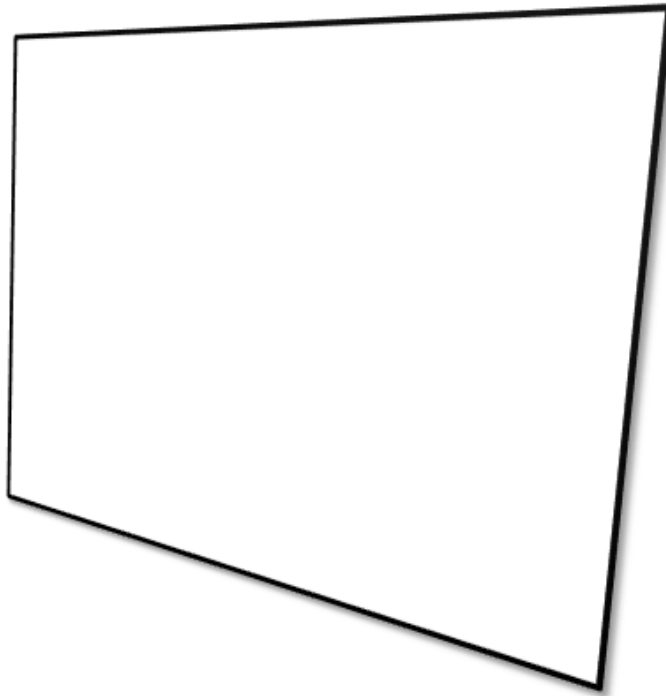


Reduce to 3 key points

- A.
- B.
- C.

Think hard! Notes from memory and transform 'Dual Coding'

NOTES:



4. Apply

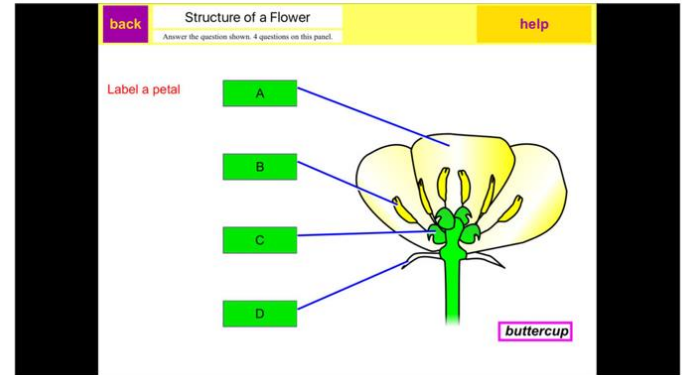
- Schedule of past papers– Time table for timed, non-timed, open/closed books etc being completed;
- Study questions or exemplar model answers

Use the app store
Great for on the go



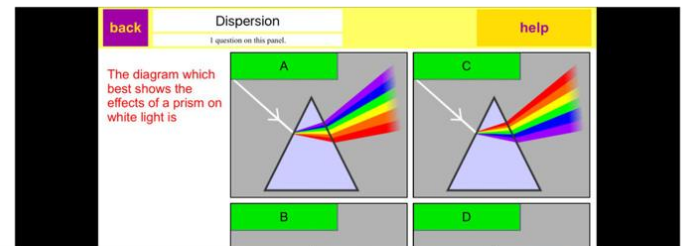
KS3 Science Review Year 7
Pembroke Soft Ltd

+ GET




KS3 Science Review - Preview
Pembroke Soft Ltd

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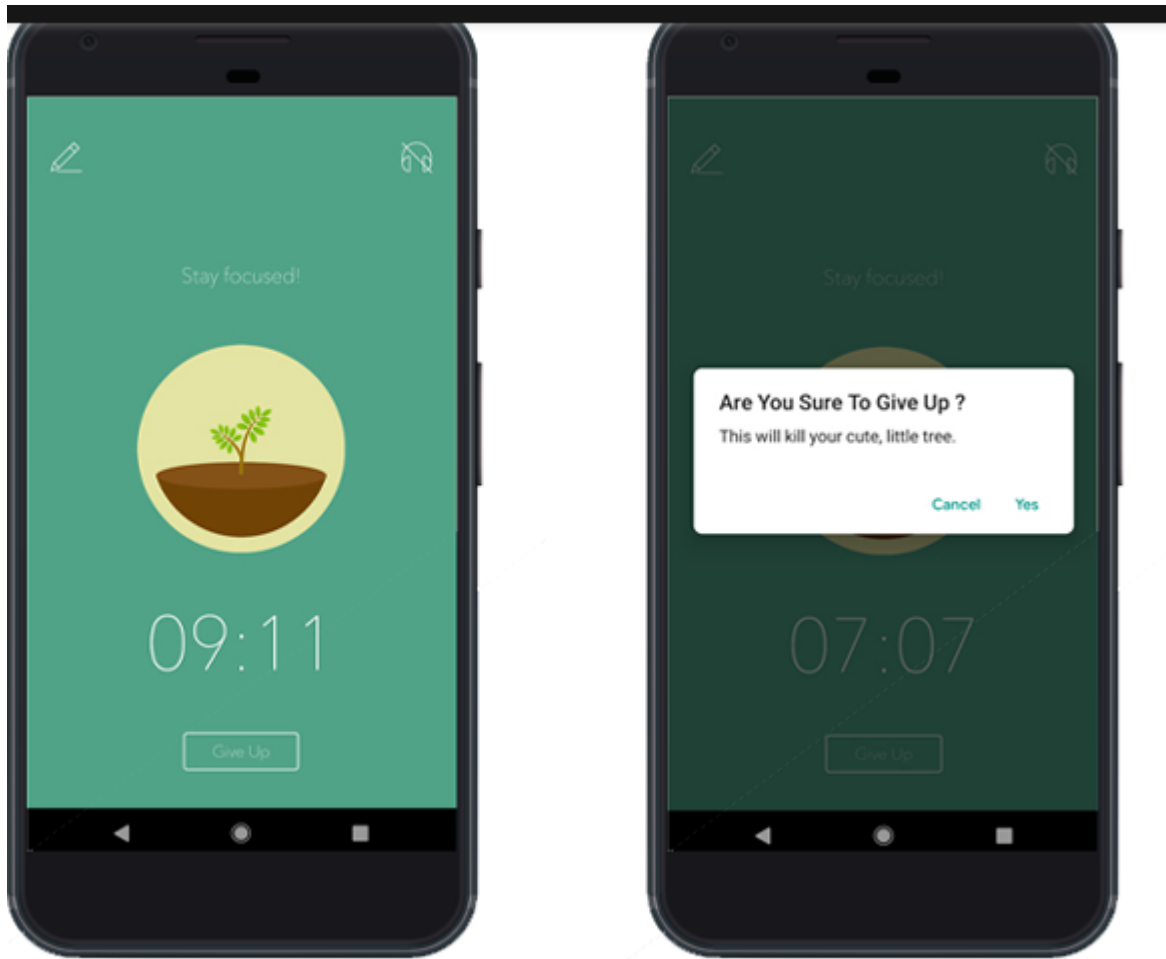


Don't know where to start? Getting frustrated?

Complete text book questions or old assessments

- 1**  The sentences below describe how distillation works. Write the sentences in a sensible order. The first, middle, and last ones have been done for you.
- B The solution is heated.**
 - E** The solvent condenses.
 - C** The solvent runs down the condenser.
 - A The solvent particles cool down.**
 - D** Solvent particles leave the solution.
 - F** Solvent particles enter the condenser.
 - G The solvent drips into a beaker.**

5. Avoid distractions: Forest or Flora



Freedom: block websites



Features



<https://www.youtube.com/watch?v=HuhLqew9xB8>