

HOW DOES THE GOVERNING BODY INVOLVE OTHER PEOPLE IN MEETING THE NEEDS OF STUDENTS WITH SPECIAL EDUCATIONAL NEEDS, INCLUDING SUPPORT FOR THEIR FAMILIES?

The governing body has a duty to ensure that the school adheres to the SEND Code of practice under the *Children & Families Act 2014*. This means that the school governors hold Mrs Raggett (Headteacher) and Ms Woodward (SENCO) to account.

The governing body appoints a governor who is specifically responsible for Special Educational Needs and Disabilities. Our SEND governor is Mrs Ursula Doerry.

One of the key responsibilities of the governing body is to make sure that the schools policy for students with SEND is published on the school website. This information must be reviewed annually by the governing body. The governing body also has a responsibility to ensure that appropriate safeguarding procedures are in place for all students, including those with SEND. You can find these policies on our school website.

The governing body, through the SENCO, ensures that other appropriate agencies are involved in meeting the needs of students with SEN. The SENCO reports regularly to the governing body regarding the number of students and their additional needs.

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