

## Rationale for GCSE English Language Early Entry Year 10 Teacher Assessments 2021

This year students will receive grades awarded and determined by teachers, with students only assessed on what they have been taught and based on the standard at which they are performing.

Fairness and flexibility are at the heart of this plan. Teachers have been asked to draw on a range of evidence when determining grades, including the optional use of questions provided by exam boards, as well as mock exams, coursework, or other work completed as part of a student's course, such as essays or in-class tests.

### The process for awarding a Teacher Assessment Grade (TAG) for GCSE English Language Early Entry Year 10 at KNGS:

- Throughout the GCSE course, the English faculty keeps records of data in order to calculate performance. We will draw on this holistic overview, including in-class assessments, as part of our teacher judgements
- The GCSE is skills based and should be tested at the latest possible moment in the course in order to allow pupils' skills to develop
- A range of evidence can be considered alongside formal assessments
- The faculty will use their AQA GCSE data tracker to look at performance
- We will use the grade boundaries from 2019
- Students will have the opportunity to sit GCSE English Language again in Year 11 if their target grade is not achieved

### TAG Grades 2021

The range of evidence used ensures that all Assessment Objectives are covered. Furthermore, all syllabus components will be considered when calculating the TAG. The weighting will be as follows:

Component	Expected Evidence	Type of Assessment	Overall weighting to final TAG
<b>Paper 1:</b>  <b>Exploration of Creative Reading and Writing</b>  <b>80 marks</b>	Tuesday 27 <sup>th</sup> April 2021 Language Paper 1 Section A and B	Structured Assessment	25%
<b>Paper 2:</b>  <b>Viewpoints and Perspectives</b>  <b>80 marks</b>	Tuesday 11 <sup>th</sup> May 2021 Language Paper 2 Section A and B	Structured Assessment	25%
<b>Holistic overview</b>	Holistic overview of performance across the course, with reference to a range of classwork, interim data and in-class assessments  Tuesday 25 <sup>th</sup> May 2021 Formal Paper 1 or 2 at teacher's discretion (question focus shared with students)	In-class assessments	50%