

# Rationale for GCSE Photography Teacher Assessments 2021

This year students will receive grades awarded and determined by teachers, with students only assessed on what they have been taught and based on the standard at which they are performing.

## The Process for awarding a Teacher Assessment Grade (TAG) for GCSE Level Photography at KNGS:

- At KNGS, GCSE Photography is taught by an experienced teacher who is also an AQA moderator.
- This teacher has taught GCSE Photography for 11 years, both the current and previous specifications.
- GCSE Photography has only one component this year (20-21) – Component 1 – Portfolio
- Students have done 4 topics in Year 10 and 11. Work will be selected so that the students' strengths are shown to best effect.
- Throughout the course (year 10s and 11), the students' work is assessed and feedback given.
- Work is moderated regularly in art dept meetings.
- Consideration will be made where, due to circumstances beyond any student's control they were not able to create / complete the work they desired.

### TAG Grades 2021

The range of evidence used ensures that all Assessment Objectives are covered. Furthermore, all syllabus components will be considered when calculating the TAG. The weighting will be as follows:

Component	Expected Evidence	Type of Assessment	Expected Weighting to that component	Overall weighting to final TAG
1	April / May review of students' sketchbooks, work saved digitally, other notes / plans, audio files (if applicable), test shots, printed photographs.	Coursework	100%	100%

### Assessment of Component 1:

- We recognise some students will not have had access to their normal resources (specialist lighting, props, darkroom, Photoshop etc).
- We recognise some students have not been able to access to locations (city centres / rural / coastal areas), as wide a selection of models as normal to photograph, and access to galleries / exhibitions for inspiration and reference (to add to their online research).
- Internal quality assurance processes will take place to ensure that judgements are standardised.
- Any individual needs will be considered.
- Exam board support materials and guidance will be used to make grade judgements. This is in the form of complete portfolios of students' work, adapted from previous years' submissions. This covers the full range of outcomes and written commentary is also provided indicating how marks are allocated across the four assessment objectives.