



KINGS NORTON  
GIRLS' SCHOOL

# Welcome



Opening a World of Opportunities



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# Mrs Raggett

## Headteacher



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# Vision

**“Opening a World of Opportunities”**



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# Core Values

Demonstrating

**Courage** and **Respect**

in order to

**Flourish**



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# Senior Leadership Team September 2021

- Headteacher – Mrs Raggett
- Deputy Headteacher – Mr Gunn (Students)
- Deputy Headteacher – Mrs Shakespeare (Curriculum)
- Assistant Headteacher – Mrs Hawksworth (Data)
- Assistant Headteacher - Miss Cartin (SENCO)
- Assistant Headteacher – Mr Charlett (6<sup>th</sup> Form, PP, CIEAG)





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# Heads of Year Head of House



**Head of Year 7**  
**Mr Steele**  
**Goodall House**  
psteele@kngs.co.uk



**Head of Year 8**  
**Miss Bromley**  
**Nightingale House**  
lbromley@kngs.co.uk



**Head of Year 9**  
**Mrs Bi**  
**Keller House**  
nbi@kngs.co.uk



**Head of Year 10**  
**Miss MacDonagh**  
pmacdonagh@kngs.co.uk



**Head of Year 11**  
**Miss Wattison**  
**Sharman House**  
nwattison@kngs.co.uk



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# Your Information booklet



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# **Mrs Shakespeare**

## **Deputy Headteacher**

### **Curriculum**



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Mrs Shakespeare  
Deputy Head, Curriculum

## The curriculum at KS3

- English, Maths, Science
- French and Spanish or German
- Art, Music, Drama, Dance
- PE
- Computer Science
- D&T (Resistant Materials, Food Technology and Textiles)
- History, Geography , RE
- PSHE including careers and citizenship.

## Aims of the KS3 curriculum

- ✓ To develop knowledge, skills and understanding in a wide range of subjects.
- ✓ To enable students to develop the skills required to become independent learners throughout their school life and beyond.



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# Catering for individual needs

- At KS3 students are mainly taught in mixed ability groups. There are exceptions in English, Maths, Science and MFL.
- Students progress is continuously assessed
- Interventions are put into place as needed
- The inclusion team work closely with staff and students with additional needs in and out of the classroom, always communicating with parents.





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# **Mr Charlett**

## **Assistant Headteacher**



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# What is the 'Pupil Premium'?

Schools receive additional funding for each pupil premium. This includes:

- ✓ Any student who has been on free school meals at some point in the last 6 years
- ✓ Children who are looked after or who were looked after
- ✓ Are adopted
- ✓ Children who have a parent in the armed forces
- ✓ Are on a residence or special guardianship order

The purpose of this extra funding is to support schools in ensuring the attainment of **all students** is excellent



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# Pupil Premium Funding can be targeted

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- ✓ Subsidies for trips & resources upon request (usually 50%)
- ✓ 50% music tuition paid
- ✓ Breakfast clubs/ interventions in Maths and English
- ✓ Support with exam preparation materials
- ✓ Carefully chosen projects





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# How to apply if you think you're eligible

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- ✓ If your child has been on free school meals in the last 6 years, is looked after or adopted or if you are in the armed forces then we automatically receive pupil premium funding
- ✓ You can apply if you receive certain benefits like:
  - *Income Support*
  - *Income-based Jobseeker's Allowance*
  - *Income-related Employment and Support Allowance*
  - *Child Tax Credit (some conditions)*
  - *Universal Credit*
- ✓ We have an eligibility checker on our website (Free School Meals or Pupil Premium)



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# FSM Eligibility checker

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- Anyone who completed the FSM form and returned it we have now done the check and put their eligibility onto SIMS.
- Anyone eligible at the time they start here in September, they will remain eligible until they finish Year 11 at KNGS.
- If you did not complete the FSM form and have not previously been eligible but think you might be now then please use the checker
- If you are not eligible now, but become eligible before 31<sup>st</sup> March 2022 then they would remain eligible for their secondary phase of education.







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# **Mr Steele**

## **Head of Year 7**



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# In year 7 successful students...

- Develop as independent learners
- Know what they can do well, what they need to do to improve and how to achieve this
- Are pro-active and ask if they ever need help or clarification
- Organised
- Excellent attendance





# How can you support your child to be successful?

- Show an interest, talk about what she has learnt, ask questions and listen
- Help your child to organise their homework and study – get an agreed routine
- Provide a suitable place to work
- Build in time for relaxation and fun
- Encourage them to participate in extra curricular activities
- Where possible provide the resources that will help





# How can you support your child to be successful?

- **Bed time by 9pm:**
  - 11&12 year olds need 9 or 10 hours of sleep a night
  - Go to bed between 8pm & 9pm and no later than 9pm
  - **Hand their phones and laptops etc to parent or carer before and hour before going to bed. (we recommend at 8:00pm)**





# How can you support your child to be successful?

- If students believe they can achieve they will.
- You can support them by praising the learning process, praising their effort and encouraging them to try different strategies and work hard.
- Contact us if you have any worries, straight away





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# There comes a time...



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# Mr Gunn

Deputy Headteacher - Students



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# Expectations - Punctuality

- Arrive at school for 8:20am each day
- Thursdays may move to 8:40 after half term or before.



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# Expectations - Attendance

- **Strive for 100%**
- Telephone the school office on **0121 675 1305** by **8:30** to report an **absence on each day of absence**
- Provide a note of absence.
- Parents will be contacted if they haven't informed the school of any absence.
- Headteachers are only authorised to grant leave in very exceptional circumstances.
- Students will not be given permission to go on holiday in term time.





# Expectations - Attendance

Why strive for 100%attendance?

Answer, to improve:

- Wellbeing and personal development
- Academic progress



**95%** = 9 days

9 days = 45 lessons

5 years @95% = 225 lessons = **9 weeks!**







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# Drop off & Pick up

Zig Zag lines outside school are there to protect children:

No waiting

No parking

No dropping off

No picking up

**NO EXCUSES**



**DON'T LET ONE OF OUR  
STUDENTS BECOME PART  
OF THE STATISTICS**

**WE ASK FOR YOUR SUPPORT IN  
KEEPING OUR RATES AT:**

<b>Mortality:</b>	<b>0%</b>
<b>Seriously Injured:</b>	<b>0%</b>
<b>Injured:</b>	<b>0%</b>

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# School Uniform

## Skirt

Navy blue with back vent or navy blue with all round pleats.  
Skirt should be no more than 5cm above the knee



## Blouse

Short or long sleeved blouse with revere collar and open necked in plain (school) blue.

*Revere collar*



## Sweater

KNGS v-neck sweatshirt in navy blue  
with our school logo and your house colour.





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# PE Uniform

## PE Uniform

Sky blue polo t-shirt  
with school badge

Navy tracksuit bottoms or plain  
black leggings.

Navy fleece with school badge

Navy/ black plain  
waterproof jacket

Navy shorts/ skorts (optional)

Trainers

Football Boots, navy football socks and shin pads: Don't buy these for September, we will tell you when you need them



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# Uniform Sales

Midland School Wear

Kids Essentials

Clive Marks

*(Clive marks: operating an appointment system which can be accessed via their website)*







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# Safeguarding DSL David Gunn

**Safeguarding and promoting the welfare of children is:**

- protecting children from maltreatment;
- preventing impairment of children's mental and physical health or development;
- ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and
- taking action to enable all children to have the best outcomes

*...enable children to have optimum life chances and to enter adulthood successfully.*



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# KINGS NORTON GIRLS' SCHOOL



Secondary school brings independence  
Independence brings risks and  
responsibility in managing those risks



## Instagram



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# KINGS NORTON GIRLS' SCHOOL

<https://www.kngs.co.uk/school-life/emotional-health-wellbeing/support-outside-of-school/>

<https://www.kngs.co.uk/parents/e-safety/>

KINGS NORTON  
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**SAFEGUARDING: E-SAFETY  
A GUIDE FOR PARENTS**



ABOUT US + ADMISSIONS + SCHOOL LIFE + CURRICULUM + SIXTH FORM + NEWS AND EVENTS + CONTACT US

KINGS NORTON GIRLS' SCHOOL

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## HEALTH & WELLBEING

Emotional and Mental Well-being defines how we feel, think and relate to ourselves and others. This has an impact on how we understand the world around us. Positive Mental Health improves our ability to manage, communicate, and form and sustain relationships.

Coping with other changes in our lives are also affected such as bereavement, transition or parental divorce. Statistics show that one in four people will experience Mental Health problems at some point in their lives.

You can talk to the following people if you feel overwhelmed by things:

- Form Tutor
- Head of House
- Mr Gurne or Miss Macaulay
- A person you trust

Also, there are different services and organisations available to give you the support you need.

Please select the following links to find support and advice:

YoungMinds is the UK's leading charity committed to improving the emotional wellbeing and mental health of children and young people.

[www.youngminds.org.uk](http://www.youngminds.org.uk)

0800 802 5544

Provide confidential help and advice to young people and anyone worried about a young person thinking of suicide

[www.papyrus-uk.org](http://www.papyrus-uk.org)

0800 060 41 41

Need to talk?

Contact ChildLine anytime - calls are free and confidential

[www.childline.org.uk](http://www.childline.org.uk)

0800 1111

NSPCC is linked to Childline. The counsellors offer advice and support 365 days a year. Our trained counsellors talk to children on the phone and online, helping them with any problem they are facing.

[www.nspcc.org.uk](http://www.nspcc.org.uk)

0800 1111

The NCA's CEOP Command (formerly the Child Exploitation and Online Protection Centre) works with child protection

We equip young people, parents and professionals with the skills to tackle bullying and safeguarding issues across the UK.

[www.kidscape.org.uk](http://www.kidscape.org.uk)

020 7730 3300



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# **Mr Steele**

## **Head of Year 7**

### **Summer Work**



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# The Cereal Crunch Project



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**TO GET  
CAUGHT  
READING**



## 'Get Caught Reading' Challenge



**TO GET  
CAUGHT  
READING**



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# Spotting Science Summer Challenge

## Investigation

1. Take a walk through a park, forest, along the beach etc.
2. Photograph or draw 5 different living things that you see.

## Researching

3. Research your favourite organism to find out what it does to survive.

## Reporting

4. Create your poster and bring it to your first KNGS science lesson.

### Spotting Science: Living Things in the Park



### How Barn Owls Survive

Barn owls eat ....

Their large eyes help them to hunt at night because...

They find shelter in ...



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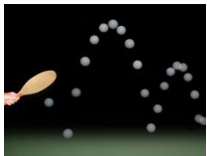




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# Mathematics

## Becoming a mathematician at KNGS



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# Maths: Summer Challenge 1

**i. Your aim is to be confident and accurate in using:**

- Column addition
- Column subtraction
- Short division
- Short and long multiplication

**ii. Then practise and improve your confidence with times tables. If you are not confident, prioritise your practise in the following order:**

- 2s, 5s, 10s and 11s
- 3s and 4s
- 6s and 9s
- 8s, 7s, 12s





# Maths Homework Task

- How many oranges in the 2<sup>nd</sup> layer?
- How many oranges are in this picture?
- If the pile was ten high, how many oranges would that be?





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# Mrs Raggett

## Headteacher



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# KNGS Companions

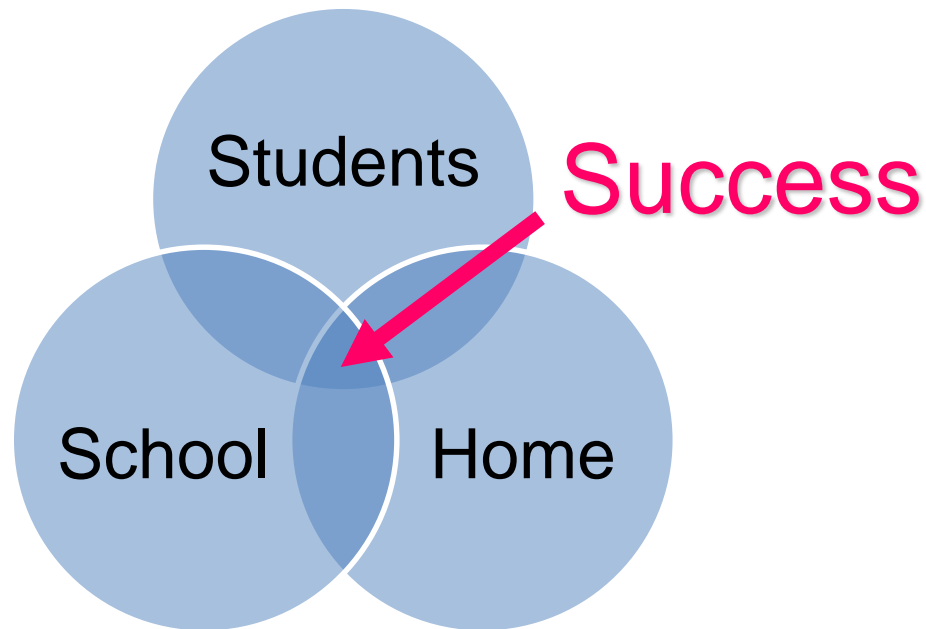


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Please feel free to contact school if you would like help. We really do believe that the successful **partnership** is:-



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