

# Newsletter

Dear Parent/Carer,

It has been fantastic to return to some level of normality in school this term and to see the interaction of students across year groups. Students are settling in well and the school's norms and routines are ensuring that we have a calm and purposeful environment. I have been into most classrooms and I am delighted with the engagement of students in their learning.

Over the past 18 months face to face enrichment and extra-curricular activities, engagement with the community and visits and have taken a bit of a back-seat place. This has been a real loss to the school and student's personal development. This year we are having a big focus on personal development and as part of this we have now published our new extra-curricular timetable. Full details can be found later in this newsletter.

Please look at this with your child and encourage them to take part in at least one activity. The choice is huge, alongside sporting and arts activities there are a plethora of choices; Introduction to Russian, Reduce, Reuse, Recycle crafts and Politea particularly caught my eye!

As always your support has been very welcome across many areas of school life, in particular thank you for:

- Ensuring that your child is at school on time and ready to learn.
- Enabling you children to support our very successful open events.
- Volunteering to participate in our online employer engagement and careers event in November.
- Ensuring your child continues to LFT twice a week (all students have received more LFT's this week, please continue test and record these with the NHS over and after half term).
- Completing the parental questionnaire.
- Parking off the yellow markings at the end of the school day and keeping all our students safe.

This newsletter is packed with lots of news and some fantastic achievements, I hope you enjoy reading it.

**Nicola Raggett - Headteacher**



## DATES FOR YOUR DIARY

- ◆ **Monday 25<sup>th</sup> - Friday 29<sup>th</sup> October** - Half Term
- ◆ **Thursday 11<sup>th</sup> November** - Year 11 Parents Evening (**Online**), 3.30pm - 6pm
- ◆ **Tuesday 23<sup>rd</sup> - Thursday 25<sup>th</sup> November** - Year 10 Core Subject Mock Exams
- ◆ **Thursday 25<sup>th</sup> November** - Sixth Form Parents Evening (**Online**), 3.30pm - 6pm
- ◆ **Friday 26<sup>th</sup> November** - Teacher Training Day, **SCHOOL CLOSED TO ALL STUDENTS**
- ◆ **Monday 29<sup>th</sup> November - Friday 10<sup>th</sup> December** - Year 11 & Year 13 Internal Exams
- ◆ **Monday 6<sup>th</sup> - Friday 10<sup>th</sup> December** - Year 12 Internal Exams
- ◆ **Tuesday 14<sup>th</sup> December** - Christmas Concert (Evening Performance) - Timings TBC
- ◆ **Friday 17<sup>th</sup> December** - End of Term
- ◆ **Monday 20<sup>th</sup> December - Monday 3<sup>rd</sup> January** - Christmas Break
- ◆ **Tuesday 4<sup>th</sup> January** - Start of Spring Term

# EXAMINATIONS

Internal mock exams are fast approaching and are scheduled for the following dates:

Year 10	Tuesday 23rd – Thursday 25th November 2021 (Core Subjects only)
Year 11	Monday 29th Nov – Friday 10th Dec 2021
Year 12	Monday 6th – Friday 10th December 2021
Year 13	Monday 29th Nov – Friday 10th Dec 2021
Year 9	Monday 25th – Friday 29th April 2022
Year 12	Monday 2nd – Friday 6th May 2022
Year 10	Monday 9th – Friday 20th May 2022
Year 7 & 8	Wednesday 8th – Friday 10th June 2022 (In Class Assessments)

Our Examinations page of the website is frequently updated with internal/external timetables, recent letters and other useful documents [www.kngs.co.uk/about-us/examinations](http://www.kngs.co.uk/about-us/examinations).

JCQ documentation can also be found here, we expect all students sitting external exams this year to be familiar with these documents. We encourage parents to be familiar with what is expected of students during their internal and external exams too.

Any queries, please do not hesitate to contact our Examinations Officer: Miss Chloe Welch at [cwelch@kngs.co.uk](mailto:cwelch@kngs.co.uk)

## PARENT/CARER QUESTIONNAIRE

Thank you to those of you who completed the Parent/Carer questionnaire for us. The outcomes have been very helpful. I share with you below some of the many positive responses and the actions we are taking to address some of your comments.

### The overwhelming positives:

- Students are happy at this school.
- Students feel safe at this school.
- The school makes sure its pupils are well behaved.
- When students have been bullied the school dealt with the bullying quickly and effectively.
- When you have raised concerns with the school dealt with this properly.
- Students with special educational needs and/or disabilities (SEND), have had the support they need to succeed.
- The school has high expectations for your children.
- Your children do well at this school.
- There is a good range of subjects available .

There were three areas that didn't score quite as well across all year group. These were:

- The school makes me aware of what my child will learn during the year.
- The school lets me know how my child is doing.
- The school supports my child's wider personal development.

I hope the following information will give you a clearer understanding of work in school and also our plans for the coming year.

## The school makes me aware of what my child will learn during the year

There are a couple of ways in which you can find out what your child will be learning during the year:

- On the website under the curriculum tab there is a description of what your child will study in each subject. **At the bottom of each subject page** we have saved curriculum maps for each subject at each Key stage. These explicitly indicate what your child will cover and when. These maps are updated regularly as the curriculum adapts. Your responses have indicated that unfortunately you haven't managed to find these so we will be gathering all curriculum maps into one place on the website and we will email you the link once they are collated. In the mean time please access via each curriculum page. [www.kngs.co.uk/curriculum/overview/](http://www.kngs.co.uk/curriculum/overview/)
- Ask your child what they are learning about and look at their books with them. Ask them what they have learnt and how this links with previous learning.

## The school lets me know how my child is doing

Due to the pandemic there were times last year that reporting home was either delayed or adapted. This year we will return to our pre-COVID reporting schedule. You will receive an interim report in the Autumn and Spring and a fuller report in the Summer term. Each of these will identify your child's target and their COTTA grade (Currently On Track To Achieve) how they can improve, their attendance to date, praise points and behaviour logs. More information about how and when we report home are on our website at:

[www.kngs.co.uk/wp-content/uploads/2020/04/Curr-Assessment-April-2020.docx.pdf](http://www.kngs.co.uk/wp-content/uploads/2020/04/Curr-Assessment-April-2020.docx.pdf)

Parents Evenings will take place once a year for each year group as well as Parents as Partners evenings. Should you have a concern or a question please contact your child's Form Tutor in the first instance.

## The school supports my child's wider personal development

The term personal development in school covers a huge number of areas. **If you have any questions regarding any of these areas and how they effect your child or have any immediate concerns please contact your child's Tutor in the first instance.** Personal development can be described as:

*"A wide, rich set of experiences which provide opportunities for pupils to develop their talents and interests and an entitlement for all to access these.*

*Developing responsible, respectful and active citizens who are able to play their part and become actively involved in public life as adults."*

### Personal development aims to:

- Promote equality of opportunity.
- Promote an inclusive environment.
- Develop students' character: so that they reflect wisely, learn eagerly, behave with integrity and cooperate consistently well with others.
- Develop confidence, resilience and knowledge so that they can keep themselves mentally healthy.
- Enable students to recognise online and offline risks to their well-being.
- Develop students' understanding of how to keep physically healthy, including opportunities for pupils to be active during the school day and through extra-curricular activities.
- Develop students' age-appropriate understanding of healthy relationships.
- Provide an effective careers programme supporting readiness for the next phase of education.

### Personal development encompasses:

- British Values.
- SMSC (Spiritual, Moral, Social, Cultural).
- RSE/PSHE (Relationship and Sex Education/ Personal, Social, Health, Economic).
- Enrichment and extra-curricular opportunities.
- Ability to debate and discuss.
- Fostering of good mental wellbeing.
- Cultural capital.
- Character education.

The aspects above are embedded across all subject areas, specific curriculum maps you may wish to look at are:

**PSHE** (which incorporates RSE) and the Health Day timetables [www.kngs.co.uk/curriculum/pshe/](http://www.kngs.co.uk/curriculum/pshe/)

**Religious Education** [www.kngs.co.uk/curriculum/religious-education/](http://www.kngs.co.uk/curriculum/religious-education/)

**The work of the Pastoral Team** [www.kngs.co.uk/school-life/](http://www.kngs.co.uk/school-life/) and specifically in relation to wellbeing: [www.kngs.co.uk/school-life/emotional-health-wellbeing/](http://www.kngs.co.uk/school-life/emotional-health-wellbeing/)

**Careers advice and guidance:** [www.kngs.co.uk/curriculum/careers/](http://www.kngs.co.uk/curriculum/careers/)

**Extracurricular and enrichment opportunities** The last 18 months have really impacted on the extracurricular and enrichment opportunities for students. This aspect of personal development is a big focus for us as a school this year. Staff are already thinking about educational visits to enhance the learning experience and I am delighted to see so many students already taking part. If your child isn't taking part in an extracurricular activity or a leadership activity please encourage them to do so. November will see an extra curricular fair in school to promote and encourage but in the mean time do have a look at our extensive and varied list of opportunities available. [www.kngs.co.uk/school-life/extra-curricular-timetable/](http://www.kngs.co.uk/school-life/extra-curricular-timetable/)

## REMOTE LEARNING

Well done to all of Year 7 who have now completed their training on using Microsoft Teams. Now, all students are asked to join Microsoft Teams at the start of each lesson if they are well enough but isolating at home due to COVID. Mr Steele will be giving this message to Year 7 students this week.



As with all years, teachers may then either continue the lesson on Teams or direct students to the Remote Learning folder in StudentShare. We do occasionally have an issue when staff are absent as cover teachers cannot access the calendared Teams lesson. Please be patient with us in this case and if a teacher is not present on Teams after 5 minutes or so, check the Remote Learning folder.

Further information can be found at <https://www.kngs.co.uk/closure-information-introduction/remote-learning/>

## EVENTS, TRIPS & CLUBS

### EXTRA CURRICULAR ACTIVITIES

This year we have over 50 clubs and activities at break, lunch and after school. There is a marvellous variety of activities from chess to photography, sports, Eurovision and everything in between. Many staff and sixth formers responded to our call to run clubs in order to support our return to school after COVID.

The majority of new Year 7 students have now signed up for at least one club but most clubs have spaces for newcomers after half term. Please encourage your child to join clubs, no matter their age. We firmly believe that the opportunities and activities offered via clubs are a vital part of personal development – and of course, they are



simply enjoyable!

Our registers for many of these clubs will now be run through the SIMS Activities portal which communications with both parents/carers and students via the ParentApp and StudentApp. This is now being set up so don't worry if you don't yet receive notifications. For any help with your SIMS ParentApp, please see further details at: [www.kngs.co.uk/parents/sims-parent-app/](http://www.kngs.co.uk/parents/sims-parent-app/)

**A list of most extra-curricular clubs** (new ones are added all the time) **and PE clubs can be found at:** [www.kngs.co.uk/parents/extra-curricular/](http://www.kngs.co.uk/parents/extra-curricular/)



Opening a World of Opportunities

## CERAMICS CLUB



Students from Years 7, 8 and 9 have been having fun making Halloween inspired sculptures in Ceramics club.

## YEAR 7 CREATIVE COLOUR WHEELS

Year 7 have been learning about the formal elements of Art and Design, here's just a few examples of their creative colour wheels.

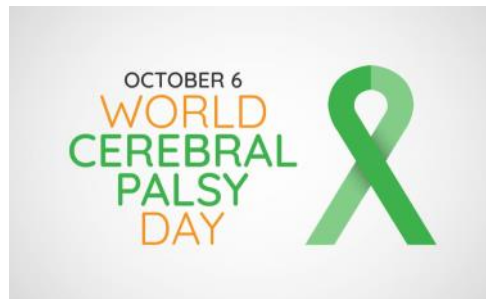
Well done **Eleanor Hodson, Madison-Mae Bird, Eadie Kelly, Isabelle Wilson, Asia Macartney, Lydia Niclasen, Saleha Zia & Maisie Taylor.**

Well done Year 7!

*Mrs Everson*



## WORLD CEREBRAL PALSY DAY



On Wednesday 6th October, many of our students and staff wore an item of green clothing in support of World Cerebral Palsy Day.

Thank you and well done to everybody that got involved to raise awareness and support this event - it was great seeing so much green!!



# #HELLOYELLOW - WORLD MENTAL HEALTH DAY

Staff and students celebrated World Mental Health Day on Friday 8<sup>th</sup> October. The school was filled with “a little yellow” and it was lovely to see so many students involved. Students also created bunting that can now be found displayed around school, sharing



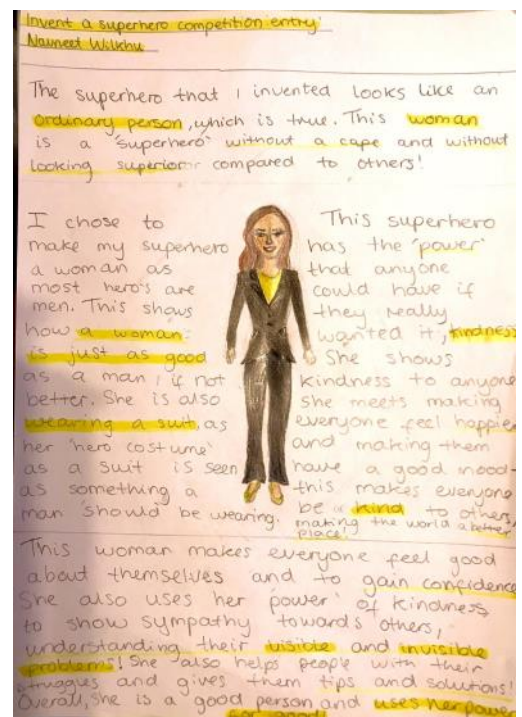
their positive messages of how they look after their own mental health.

The bake sale was extremely successful and we raised over £400 in one break time.

We would also like to congratulate **Navneet Wilkhu in Year 8**, for winning the WMHD Superhero competition.



With the help of the very kind donations from Lidl (Solihull Branch), Ms Bi, staff, students and parents/carers we raised an **amazing £867 for Young Minds**. We would like to say a HUGE thank you to all that supported this very worthwhile cause and helping ensure students and parents have access to crucial mental health support. We look forward to celebrating this again next year!



We would like to remind all parents/carers and students that they are not alone and that there is always somebody to talk to. If you or your child is ever struggling and need to speak with somebody outside of school, please see below:

### YoungMinds Textline

Text YM to 85258

Provides free, 24/7 text support for young people across the UK experiencing a mental health crisis.

All texts are answered by trained volunteers, with support from experienced clinical supervisors.

Texts are free from EE, O2, Vodafone, 3, Virgin Mobile, BT Mobile, GiffGaff, Tesco Mobile and Telecom Plus.

Texts can be anonymous, but if the volunteer believes you are at immediate risk of harm, they may share your details with people who can provide support.

Opening times: 24/7

**YoungMinds Textline**

### Samaritans

Whatever you're going through, you can contact the Samaritans for support.

Opening times: 24/7

**116123**

[jo@samaritans.org](mailto:jo@samaritans.org)

**Samaritans**

### Childline

If you're under 19 you can confidentially call, chat online or email about any problem big or small.

Sign up for a free Childline locker (real name or email address not needed) to use their **free 1-2-1 counsellor chat** and email support service.

Can provide a **BSL interpreter** if you are deaf or hearing-impaired.

Hosts **online message boards** where you can share your experiences, have fun and get support from other young people in similar situations.

Opening times:  
9am - midnight, 365 days a year

**0800 11 11**

**Childline**

## BLACK HISTORY MONTH

- KNGS's Black History ambassadors have organised a series of activities to celebrate Black History Month at KNGS.
- The students came up with activities to involve as many of the school community as possible. They wanted students to engage with and celebrate the lives of some remarkable figures from Black history.



- Some of the ambassadors (**Malika Dore, Phe Caulfield, Michelle Adognon, Jessica Locke, Kara Wray, Eve Cotton and Iniyah Saqib**) prepared a presentation for Forms to listen to which included some thought provoking clips on the value of Black History Month. As part of this presentation, students were encouraged to consider what they are 'Proud to be'. This is the theme of this year's national BHM.



- They also prepared a treasure trail around the school researching inspirational black men and women from all spheres of life. It was great to see so many students from all years participating. Their work is going to form part of a BHM display.
- Black History is also integrated into the school curriculum at KNGS and the Year 8 students were researching inspirational hidden black Tudor histories during their lessons on Tudor history. Some of their podcasts about these remarkable individuals can be heard here: <https://youtu.be/XRqOiDnJ-SY>



*Mrs Thatcher*

## ENSEMBLES

The Music Department welcomes back all students to a busy Autumn term of music making, both in the classroom and through a variety of extra-curricular activities. Our Year 10 ensemble has begun again and takes place on Wednesday lunchtime, as does brass ensemble. The chamber choir have also started rehearsals on Thursday breaktimes and a larger choir and orchestra will be starting soon on Friday lunchtimes and after school, as well as a flute club and guitar club.

These groups are open to anyone that is interested and if you have any questions please ask Mr Gell either in person or via the school email: [enquiry@kngs.co.uk](mailto:enquiry@kngs.co.uk)

## RBSA GALLERY VISIT - PHOTOGRAPHY PRIZE EXHIBITION

The Year 10 GCSE students accompanied by Mr Abelson and Ms Collings visiting the RBSA Gallery in the Jewellery Quarter to see the 2021 Photography Prize Exhibition. It was a real treat to visit a gallery as a group to see actual photographs in and actual gallery after the last 18 months' restrictions. The students enjoyed looking at the wide variety of work on show (100 photographs) covering a wide variety of genres and techniques. The students took notes and wrote a review of their favourite photos. They all seemed to choose different photographs reflecting their wide variety of tastes and independent mindedness. They felt that seeing so many photographs was helpful in generating ideas for their GCSE coursework.



*Mr Abelson*

## DYSLEXIA PUPIL VOICE GROUP

It was fantastic to be able to have our first face to face meeting of the Dyslexia Pupil Voice Group in time for national Dyslexia Awareness Week. We have carried on meeting online and had mini year group meetings when possible during the pandemic, but It was so lovely to see pupils out of their 'bubbles' and in real life! It was also great to be able to properly welcome a number of new members from Year 7, 8 and Sixth Form. I look forward to meeting regularly again every half term.

*Mrs Vaughan*



[Opening a World of Opportunities](#)

## SUCCESSSES

### SIXTH FORM STUDENT CELEBRATES UNIVERSITY OF CAMBRIDGE COMPETITION WIN

A massive well done to Sixth Form Student, **Eve Connor, (Year 13)** who has won second prize in the Trinity College 'Gould Prize for Essays in English Literature' competition, run by Cambridge University. The competition received over a150 entries in total.

To gain her prize Eve was tasked with answering the following question:

'The word in language is half someone else's. It becomes "one's own" only when the speaker postulates it with his own intention, his own accent, when he appropriates the word, adapting it to his own semantic and expressive intention.' (Mikhail Bakhtin) **Write about a piece of literature that has made words that were half someone else's its own.**



Eve will be celebrating her success at an event being held at Trinity College later in the month and also collecting her prize. Eve's success also saw the school receive £200 of book tokens.

Congratulations Eve, we are super proud of you!

### KNGS AWARDED MUSIC MARK

We are delighted to have been given the privileged position of becoming a Music Mark School! This is a real honour, showing our commitment to providing high quality music education within our school community.

A massive well done Mr Gell & the Music Department on achieving this!



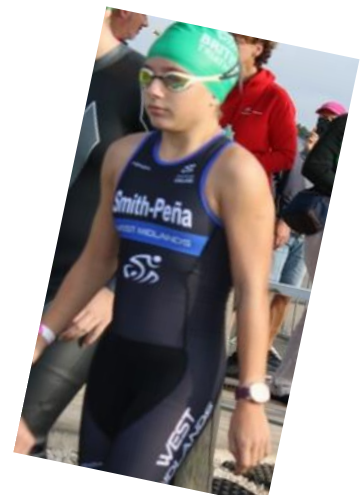
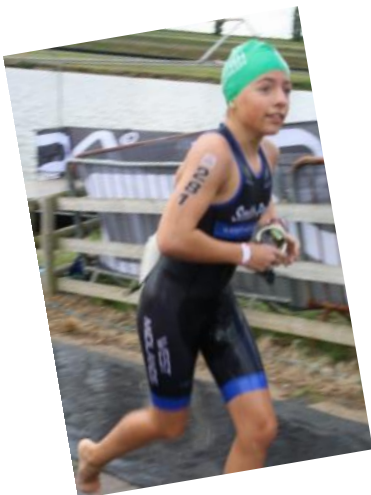
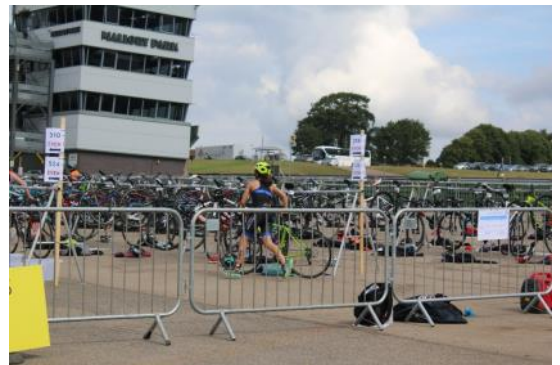
PROUD TO BE A  
MUSIC MARK  
SCHOOL

### KNGS STUDENT TAKES PART IN INTER REGIONAL CHAMPIONSHIPS TRIATHLON

Year 8 student, **Alba Smith-Peña**, took part in the Inter Regional Championships Triathlon in September. A triathlon is an endurance multisport race consisting of swimming, cycling, and running over various distances.

Alba completed a 300m swim / 2.6km bike and 1.2km run. She was one of the youngest in her age group.

She has also been selected by England Athletics West Midlands to represent West Midlands at the London Mini Marathon in October! Well done and good luck for your next challenge Alba!





## SOUTH BIRMINGHAM CROSS COUNTRY TRIALS

Eight of our students ran for KNKS in the at the South Birmingham Cross Country Trails held at Kings Norton Boys' School recently.

We had two winners - **Alba Smith Peña** (Year 8/9 Junior race) and **Isla Cliff** (Year7 Minor race).

The remaining positions were:-

**Georgina Newton** (Year 7 - 2nd)

**Leah Fullilove** (Year 7 - 5th)

**Sara Eustace** (Year 7 - 9th)

**Pippa Street** (Year 8 - 9th)

**Lily-Ann Barnhurst** (Year 7)

The top 12 were invited to compete for South Birmingham in the upcoming County Trials at Sutton Park.

All the students that took part deserve immense credit for running and being perfect ambassadors for our school - well done!

Mr Piotrowski

## KNKS PE

### Netball

Fantastic performances from KNKS Year 9 and Year 10/11 Netball Teams at home to King Edwards Five Ways.

#### Year 10/11 (seniors):

Won 23-10

Player of the match - **Rebecca Wilson**

It's great to be playing fixtures again!

#### Year 9:

Lost 13-15.

Player of the match - **Nieve McNally**



### Dance - International Championships

Congratulations to **Laura Kodra - Year 9**, who **represented England** as part of the Mezzo Dance Company at the International Championships in Glasgow on 1<sup>st</sup>- 4<sup>th</sup> October.

Her group came 1st in the freestyle competition! Huge congratulations to Laura on this amazing achievement!

### Gymnastics - British Tumbling Championships

Rank	Name	Score	Medal
1	(398) JEFFERS Jaeda-Lei Revolution Gymnastics Club	32.100	Gold
2	(384) CLARKE Charlotte Pinewood Gymnastics Club Ltd	31.600	Silver
3	(388) FIELD Alicia Revolution Gymnastics Club	31.300	Bronze

Congratulations to Year 9 student Alicia Field who earlier in the month took part in the British Tumbling Championships competing in the 13/14 age category. Alicia managed to land all her runs and made it into the top 8 in Great Britain and finished 3rd in the final earning her a **Bronze Medal!**

In addition to this already amazing achievement, Alicia who trains at Revolution Gymnastics Club, has

now been selected to compete at the World Tumbling championships in Baku Azerbaijan. Alicia is 1 of only 4 people selected from Great Britain in her age group, and will compete at the end of November.

We wish you the very best of luck with your training and at the championships Alicia - we are very proud of you!

[Opening a World of Opportunities](#)



## ROYAL BIRMINGHAM SOCIETY OF ARTIST PHOTOGRAPHY EXHIBITION

Congratulations to Mr Abelson, our talented Subject Leader for Photography, on having 3 of his 4 photographs submitted, accepted for the Royal Birmingham Society of Artist Photography Exhibition, at the at the RBSA Gallery in the Jewellery Quarter. This is the fourth time in a row Mr Abelson's work has been selected for this prestigious competition which showcased 100 photographs. Well done Mr Abelson - a great inspiration to our students!



## YEAR 8 STUDENT TAKES PART IN LONDON THEATRE SCHOOL DIVERSITY PROJECT

As part of celebrating Black History Month Year 8 student **Ruby Cooper** has enjoyed the opportunity to be involved in a London based theatre school project celebrating diversity in young people in the arts. The theme of the project was:

"REPRESENTATION IN THE ARTS MATTERS & IT STARTS WITH YOUNG PEOPLE."

Ruby had a great time including the opportunity to take part in the filming of a short production at the Royal Academy of Music, specifically involving children from black and ethnic minority groups involving singing, dancing and interviews with the children and young people.

Well done Ruby - sounds like a lot of fun!



## AGE UK - INNOCENT SMOOTHIE BIG KNIT



We would like to say a massive thank you to all the students, staff and family members who have contributed to our collection of beautiful knitted or crocheted hats for Age UK - Innocent Smoothie Big Knit.

A total of 328 hats, of all shapes and designs, including a letter box, hedgehog and a pig were all dispatched to AGE UK earlier this month and will be placed on top of Innocent Smoothie drinks over the winter. For every behatted bottle sold, 25p is donated to Age UK.

*Mrs Edwards*

## STUDENT LEADERSHIP GROUP

After 18 months of disruption and online meetings, the SLG has finally returned to its original and best form: in person meetings! We have been meeting once a week during lunchtimes in order to kickstart our projects for this year. This half term, we have been working on creating 'Motivational Monday' boxes for every form in the school. Form members can post positive and encouraging comments into the box during the week. These comments are read out on Monday morning, when everyone needs a little boost. The Year 7 SLG members started this within their own year group at the end of last year, and it was such a success that we decided to roll it out to the whole school. Our wonderful Head Students Simran, Marios and Florentina have also visited our meetings, to get to know the students and plan their project for next half term.

*Mr Houston*

[Opening a World of Opportunities](#)

## PRAISE

We would like to celebrate and congratulate the students that have taken up the role of **'Year Captain' & 'Vice Year Captain'**, each student submitted a written formal application and pledged to their year groups:

**Year 7:** No Year Captain due to being new starters at KNGS.

**Year 8:** Year Captain: **Shannay Reily-Lawrence** & Vice Year Captain: **Lydia Morse-Brown**

**Year 9:** Year Captain: **Jessica Barnett**, & Vice Year Captain: **Sofia Trujillo**

**Year 10:** Year Captain: **Iman Aulaiwi** & Vice Year Captain: **Audrey Yuen**

**Year 11:** Year Captain: **Abi Hunter** & Vice Year Captain: **Roopinder Bains**

In addition, this term we have launched **'Teacher Nominated Praise'** where members of the Senior Leadership Team went into classes and asked teachers to nominate 3 students who had demonstrated effort and progress since September. This half term was the turn of Year 7 Maths classes and Year 10 English classes. Well done to the following students on being nominated and entered into the prize draw to win a £10 Voucher:

**Year 7:** **Shorouq Al-Saffar, Inas Arafa, Layla Coates, Mady Cope, Zelia Dussol, Jodie Dwyer, Etana Elcock, Bella Hoppner, Chloe Mansall, Lillian McCarthy, Maisie McTiernan, Lilly Powell, Jessica Priest, Rebecca Reading, Nell Roberts, Annabelle Seadon, Emma Sharp & Maisie Taylor.**

**Year 10:** **Amy Ashby, Jasmine Ashraf, Hilda Baker, Isabel Band, Isabelle Carruthers, Cilona Coates, Felicity Davies, Alyssia Ferguson, Allannah Gardiner, Isara Garvey, Phoebe Glover, Amirah Javed, Soraya Lungila, Cheona Nash, Myley Pattison, Eileen Qui, Shilo Spencer Pote, Kirsty Tchos, Jessica Tustin, Isabelle Voogt, Daisy Yorke & Audrey Yuen.**

**Congratulations to *Etana Elcock (Year 7) & Amy Ashby (Year 10)* on winning the prize draw vouchers.**



## SIXTH FORM NEWS

### OPEN EVENING

Our open evening this year took place on Thursday 7th October and we were delighted to welcome over 400 visitors throughout the evening. Thank you to all parents and students who attended – we hope you found it an informative experience and were able to gain valuable information from staff and students alike.

### SIXTH FORM ADMISSIONS

136 students have successfully enrolled into Year 12 this year.

We have over 50 external students, who have come from a range of secondary schools, including Kings Norton Boys', University of Birmingham School, and Queensbridge.

All of our students are settling in very well, and are making the smooth transition from GCSE to A Level that we would have hoped.

### FORMER YEAR 13 STUDENTS

Our 2020-2021 cohort of Year 13's have successfully moved on to a number of Universities all over the country, and also to apprenticeships and Gap years. They are studying a wide range of courses such as Medicine, Law, International Business, English Literature, Engineering and Media Production. We would like to wish them every success for their futures.

[Opening a World of Opportunities](#)

## APPLICATIONS FOR SIXTH FORM

Applications are now open for September 2022. The application form and further details including entry requirements are available on our website. [www.kngs.co.uk/sixth-form/apply/](http://www.kngs.co.uk/sixth-form/apply/)

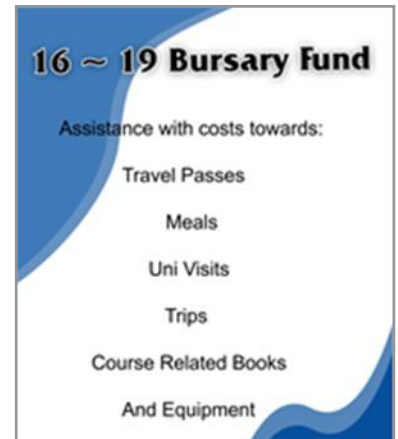
If you have a child in Year 11 thinking about A Levels next year, then we hope that you will encourage them to consider Kings Norton Sixth Form. With strong pastoral support, fantastic teaching and excellent results we have a lot to offer!

**The deadline for applications is 26<sup>th</sup> November, 2021 for internal applicants and 21<sup>st</sup> January, 2022 for external applicants.**

If you have any queries relating to applications please contact Heather Harvey, Sixth Form Administrator at: [hharvey@kngs.co.uk](mailto:hharvey@kngs.co.uk).

## 16-19 BURSARY FUND

The Bursary Fund is designed to help support those young people who face the greatest barriers to continuing in education or training post 16. The level of support offered may vary during the academic year and is dependent on the amount of funds available. Students will need to complete an application form and supply evidence of need or eligibility as appropriate before assistance is provided. Application forms are available from the common room.



## UCAS APPLICATION

# UCAS

The deadline for **Oxbridge and Medicine** is **15<sup>th</sup> October**. We ask all other students to meet our **internal deadline of 29<sup>th</sup> November** to allow them to focus fully on their studies going forward. The final external UCAS deadline is 26<sup>th</sup> January 2022.

Please do encourage your son/daughter to carry out thorough research into their options post-18. They have UCAS and Unifrog at their disposal which will provide them with lots of information concerning higher education courses, training, and apprenticeship opportunities.

## SUPPORT SERVICES

We all strive to have good wellbeing and mental health, sometimes that isn't always the case.

It is likely that many of us, staff and students alike will experience mental health difficulties at some point, and many more will know someone experiencing mental health difficulties at some point in their life.

At KNGS we take the mental health and wellbeing of our staff and students seriously and wish to signpost those seeking information and support, towards more appropriate external support to that available in schools.

On our website you will find links to a number of external websites and apps that offer help and support around mental health and general wellbeing.

The list is for parents/Careers to better support their child as well as directly for students.

Whether you or your child needs help now why not take a look at the links so that you know what is on our site if you ever need to access those services.

[www.kngs.co.uk/school-life/emotional-health-wellbeing/support-outside-of-school/](http://www.kngs.co.uk/school-life/emotional-health-wellbeing/support-outside-of-school/)



Photo by Emily Underworld on Unsplash



Birmingham Children's Trust presents:

# FREE Autumn Spooktacular

FREE events for ages 5-16  
Nutritious lunch and drinks included.



### Details & Eligibility

9am-1pm on  
Mon 25th October and  
Wed 27th October at  
Teamworks Karting Birmingham, B5 5SE

All children must be accompanied by a responsible adult over 18 for the duration of the event.

Karting minimum height 143cm and age 8.  
Simulators minimum age 8.  
Laser tag minimum age 6.



**BIRMINGHAM CHILDREN'S TRUST**

Register at:

<https://teamworkskartingltd.coordinate.cloud/list>