	7 Au	7 Sp	7 Su	8 pt1	8 pt2	8 pt3	9 Au	9 Sp	9 Su	10 Au	10 Sp	10 Su	11 Au	11 Sp	11 Su
Key Questions	Who had power in medieval England?	How did parliament develop?	How did the crusades affect life in the west?	Why did England become Protestant?	How were people treated in the past?	What was the impact of industrialisation and Empire?	Did protest fail?	Why does conflict occur? What are the effects of conflict on society?	What were the affects of the Holocaust on jewish life in Europe? Health x5	How and why did ideas and treatment change in Britain 1000-present?	How did Elizabeth govern and with what impact?	How did long and short term actions end in war?	How did the Nazis take power?	How did the Nazis change Germany?	
Knowledge	Intro to history 1066 Medieval England, Power of the Church Becket	Magna Carta, King John, Black Death Peasants revolt Agincourt	Crusades Medicine and Medieval Baghdad/ Medieval London Medieval Life	Henry VIII Edward VI Bloody Mary Elizabeth	Tudor Life for the rich and poor Hidden Histories in Tudor England (Women/Black Tudors) Civil war Cromwell ED	Enlightenment Industrialisation Reform Crime and punishment Effect of British Empire History of India	Empire Slavery Democracy Suffragettes	WW1 Causes Soldiers from the Empire Trenchlife Causes of WW2	Jewish life Holocaust	Health and the People	Elizabeth I Historic environment case study	Conflict and Tension	Conflict Germany 1890-1945	Germany	Revision
	BV SP	M C	C ED	SP M C	ED M S	M BV S	BV C CH	M ED	M C ED	C SP S	C BV	M CH	BV M	M CH	
Skills	Chronology Sources Cause and consequence	Prioritising, interpretations Significance	Change and continuity, long, short term	Cause and consequence Chronology Sources Interpretations	Evaluation Interpretation Cause and consequence	Evaluation and balance Change and continuity	Sources	Cause and consequence	Long and short term Cause and consequence	Sources Significance Similarities Factors	Interpretations Importance Cause and consequence Evaluation	Interpretations Cause and consequence Evaluation	Interpretations Cause and consequence Evaluation	Interpretations Cause and consequence Evaluation	
Vocab	Feudal Conquest Parliament castle	Parliament Monarchy Barons Democracy Excommunication	Social Economic Political	Protestant Reformation Dissolution Renaissance	Civil war Black Moore interregnum Restoration	Revolution Rouge and vagabond Public health workhouse	Contextual Independence Franchise Revolution	Technology Trenches Militarism Nationalism Patriotism propaganda	Inference Dictator Communist Anti-Semitism Fuhrer Kristallnacht	Monastery Supernatural Diagnosis Anatomy Anaesthetic Antiseptic Vaccination	Transubstantiation Puritan Government Privy council Rebellion	Commission Assembly Moral condemnation	Appeasement Sanctions Depression	Dictator Militarism Lebensraum Volksgemeinschaft Holocaust Putsch	
Assessment	Was Becket a saint or sinner?	Rats or rebels: which was most significant?	Why did people go on Crusades? Yr 7 exam	Why did Henry change the church? C&C and sources Was Elizabeth a good queen? Interpretations	Cromwell – hero or villain? Evaluation	Crime and punishment – change and continuity Yr 8 exam	How and why was slavery abolished? Evaluation	How useful…suffragette campaign. Prep for Year 9 exam	Cause and consequence Yr 9 exam Health assessment 1-3	Mid and end point	Mid and end point	Mid point Y10 exam	End point conflict Mocks	End point	Final mock External
Mid-point Progress Path	Explain main events, causes, consequences. Begin to categorise looking at causes, consequences, long and short term. Start to explain views of an event/figure using knowledge to support explanations Use the content of sources, using quotes to support an answer. Begin to make simple comments about reliability/ usefulness using the provenance, content or context of the source			Explain some causes and consequences. Use categories such as economic or political to begin to strengthen explanations. Judgements partly backed up with clear evidence or partly explained Explain at least one view held of an historical figure or event confidently using knowledge and examples to support explanations Use the content of sources to support an answer. Begin to select quotes to support. Explain some reasons why a source is useful or reliable using the provenance, content or context of the source.			Explain some causes and consequences confidently using detailed knowledge. Make some simple links using categories such as economic or political. Make an attempt to reach a judgement which has some evidence and is explained. Explain why there are differences in the ways that events or individuals are represented using examples to explain these differences and their beliefs. Begin to independently explain reliability and usefulness of sources using the provenance, content and context of the source independently. Use relevant quotes from sources to support conclusions			Explain some causes and consequences confidently using detailed knowledge. Make some links and comparisons. Reach a judgement which has some evidence and is explained. Explain why there are differences in the ways that events or individuals are represented using examples to explain these differences and their beliefs. Make judgements as to which is the more convincing view. Independently explain usefulness of sources using the provenance, content and context of the source independently. Use relevant quotes from sources and own knowledge to support conclusions			Explain some causes and consequences confidently using detailed knowledge. Make some links and comparisons. Reach a judgement which has some evidence and is explained. Explain why there are differences in the ways that events or individuals are represented using examples to explain these differences and their beliefs. Make judgements as to which is the more convincing view. Independently explain usefulness of sources using the provenance, content and context of the source independently. Use relevant quotes from sources and own knowledge to support conclusions		
Learning skills	Notes	Mindmapping	Flashcards	Annotation Essays	Dual coding	Explanations	Discussion and debate	Research	Drafting	Long term memory techniques	Speed planning	Exam hall techniques	Revision timetabling	Flashcards and mindmaps	Focus

	12 Au	12 Sp	12 Su	12 Au Russia	12 Sp Russia	12 Su Russia	Coursework	13 Au	13 Sp	13suturdor	13au Russia	13sp Russia	13su Russia
Key Questions	How did the Tudors develop powers of monarchy, govern, secure succession, change society and economy and ideas?	How did the Tudors develop powers of monarchy, govern, secure succession, change society and economy and ideas?	How did the Tudors develop powers of monarchy, govern, secure succession, change society and economy and ideas?	What were the long and short term causes of the Feb/Nov Revolutions?	How did the Bolsheviks consolidate their power?	How did Stalin use economic and ideological policy to rise to power	To what extent did 100 years of anti-Semitism lead to the Final Solution?	How did the Tudors develop powers of monarchy, govern, secure succession, change society and economy and ideas?	How did the Tudors develop powers of monarchy, govern, secure succession, change society and economy and ideas?	Change over time Thematic study to include society, economy, foreign policy, religion	How did Stalin consolidate his power 1928-41?	How did WW2 affect the USSR?	How did Stalin consolidate his power after WW2?
	SP BV	S C M	S C M	S C	S ED	S C M	S C M ED	S C M	S BV C	S C	S C	S C	S C M
Knowledge	Henry VII Wars of the Roses	Henry VIII Change and Continuity	Henry VIII Edward VI Mid Tudor Crisis	Tsarist Russia Feb Revolution Nov Revolution Provisional Government	Lenin's policies and ideology Civil War NEP/War Communism	Power Struggle 5 Year Plans Collectivisation	Long term anti-Semitism Nazi anti-Semitism Final Solution	Mary I Elizabeth I Change and Continuity	Elizabeth Golden Age	Social change Economic change Religious change Foreign Policy change	Cult of Stalin Purges Economic and Social policies	Operation Barbarossa Economic, social and military effects	5 Year Plans Cult of Stalin Cultural Purge
Skills	Interpretations Evaluation Sources	Interpretations Evaluation Sources	Interpretations Evaluation Sources	Interpretations Evaluation Sources	Interpretations Evaluation Sources	Interpretations Evaluation Sources	Interpretations Evaluation Sources	Interpretations Evaluation Sources	Interpretations Evaluation Sources	Interpretations Evaluation Sources	Interpretations Evaluation Sources	Interpretations Evaluation Sources	Interpretations Evaluation Sources
Vocab	Parliament Attainder government Council Gentry Nobility Personal monarchy Elite Prerogative Succession	Renaissance prince Erastian Praemunire Inflation Conciliar Proclamation Statute Enclosure	Factionalism Humanism anticlericalism dissolution Homily Protectorate Devyse	Tsar Stolypin Mir Social Revolutionaries Social Democrats April Thesis Kerensky July Days Kornilov Coup	Constituent Assembly Lenin's decrees Red Guards War Communism Ban on factionalism NEP	United Opposition Great Turn Trotsky 5 Year Plans Collectivisation	Anti-Semitism Final Solution Racial theories Pogroms Nazism	Puritanism Recusant Counter reformation Papal supremacy Militia Heretics Martyrs Legatine synod	Gloriana Injunction Crisis Poverty Joint-stock Sectaries Jesuit Sea beggars	Continuity Change Turning points	MTS Stakhonovites Dekulakisation Purges Kirov Ryutin Cult	Nazi Soviet Pact Leningrad 5 Year Plans	Zhadonov Doctors' Plot Cold war
Assessment	December	March	Y12 exam	December	March	Y12 exam		December	March	May	December	March	May

Mid-point Progress Path	Explain causes and consequences and context confidently using detailed knowledge. Make links and comparisons. Reach a sustained judgement which has evidence and is clearly explained. Analyse different interpretations and use detailed contextual knowledge to make judgements as to how convincing the view is.	Explain causes and consequences and context confidently using detailed knowledge. Make links and comparisons. Reach a sustained judgement which has evidence and is clearly explained. Analyse different interpretations and use detailed contextual knowledge to make judgements as to how convincing the view is.	Explain causes and consequences and context confidently using detailed knowledge. Make links and comparisons. Reach a sustained judgement which has evidence and is clearly explained. Analyse different interpretations and use detailed contextual knowledge to make judgements as to how convincing the view is.	Explain causes and consequences and context confidently using detailed knowledge. Make links and comparisons. Reach a sustained judgement which has evidence and is clearly explained. Explain usefulness of sources using the provenance, content and context of the source independently. Use relevant quotes from sources and detailed own knowledge to support conclusions	Explain causes and consequences and context confidently using detailed knowledge. Make links and comparisons. Reach a sustained judgement which has evidence and is clearly explained. Explain usefulness of sources using the provenance, content and context of the source independently. Use relevant quotes from sources and detailed own knowledge to support conclusions	Explain causes and consequences and context confidently using detailed knowledge. Make links and comparisons. Reach a sustained judgement which has evidence and is clearly explained. Explain usefulness of sources using the provenance, content and context of the source independently. Use relevant quotes from sources and detailed own knowledge to support conclusions	Explain causes and consequences and context confidently using detailed knowledge. Make links and comparisons. Reach a sustained judgement which has evidence and is clearly explained. Explain usefulness of sources using the provenance, content and context of the source independently. Use relevant quotes from sources and detailed own knowledge to support conclusions	Explain causes and consequences and context confidently using detailed knowledge. Make links and comparisons. Reach a sustained judgement which has evidence and is clearly explained. Analyse different interpretations and use detailed contextual knowledge to make judgements as to how convincing the view is.	Explain causes and consequences and context confidently using detailed knowledge. Make links and comparisons. Reach a sustained judgement which has evidence and is clearly explained. Analyse different interpretations and use detailed contextual knowledge to make judgements as to how convincing the view is.	Explain causes and consequences and context confidently using detailed knowledge. Make links and comparisons. Reach a sustained judgement which has evidence and is clearly explained. Analyse different interpretations and use detailed contextual knowledge to make judgements as to how convincing the view is.	Explain causes and consequences and context confidently using detailed knowledge. Make links and comparisons. Reach a sustained judgement which has evidence and is clearly explained. Explain usefulness of sources using the provenance, content and context of the source independently. Use relevant quotes from sources and detailed own knowledge to support conclusions	Explain causes and consequences and context confidently using detailed knowledge. Make links and comparisons. Reach a sustained judgement which has evidence and is clearly explained. Explain usefulness of sources using the provenance, content and context of the source independently. Use relevant quotes from sources and detailed own knowledge to support conclusions	Explain causes and consequences and context confidently using detailed knowledge. Make links and comparisons. Reach a sustained judgement which has evidence and is clearly explained. Explain usefulness of sources using the provenance, content and context of the source independently. Use relevant quotes from sources and detailed own knowledge to support conclusions
Learning skills	Folders and wider reading	Essay writing footnotes	Mindmapping and flashcards	Folders and wider reading	Essay writing footnotes	Mindmapping and flashcards		Folders and wider reading	Essay writing	Mindmapping and flashcards	Folders and wider reading	Essay writing	Mindmapping and flashcards