



23rd November 2022

Dear parents and carers

Thank you for taking the time to complete the recent parent/carer questionnaire. The outcomes have been very helpful in supporting the school's further development. This letter provides information on the following:

- Outcomes from the parent/carer questionnaire
 - Personal Development
 - What your child will learn
 - Student progress
- Changes to the house system
- Minor changes to uniform

Outcomes from the parents/Carer questionnaire

It was very reassuring to see that the majority of students are happy at school, feel safe and do well. We are delighted that in general, you feel there are more clubs and activities on offer than previously. A small number of parents/carers did express concerns, thank you to those that included their names and that of their child. A member of the pastoral or leadership team will be, or has already been in touch with you to discuss your concerns and to work to resolve these. A couple of areas were less positive than others, I will address these in turn below.

The school supports my child's wider personal development

- 72% of respondents agreed or strongly agreed that the school supports their child's wider development
- 20% didn't know
- 8% Disagreed

The school makes me aware of what my child will learn during the year

- 63% of respondents agreed or strongly agreed that school makes them aware of what their child will learn during the year
- 11% didn't know
- 24% disagreed
- 2% strongly disagreed.

The school lets me know how my child is doing

- 77% of respondents agreed or strongly agreed that the school lets them know how their child is doing
- 11% didn't know
- 11% disagreed
- 1% strongly disagreed



The school supports my child's wider personal development

Personal development in school covers multiple areas and is described as: *"A wide, rich set of experiences which provide opportunities for pupils to develop their talents and interests and an entitlement for all to access these. Developing responsible, respectful and active citizens who are able to play their part and become actively involved in public life as adults."*

Personal development aims to:

- Promote equality of opportunity.
- Promote an inclusive environment.
- Develop students' character so that they reflect wisely, learn eagerly, behave with integrity and cooperate consistently well with others.
- Develop confidence, resilience and knowledge so that they can keep themselves mentally healthy.
- Enable students to recognise online and offline risks to their well-being.
- Develop students' understanding of how to keep physically healthy, including opportunities for pupils to be active during the school day and through extra-curricular activities.
- Develop students' age-appropriate understanding of healthy relationships
- Provide an effective careers programme supporting readiness for the next phase of education.

Personal development encompasses:

- British Values.
- SMSC (Spiritual, Moral, Social, Cultural).
- RSE/PSHE (Relationship and Sex Education/ Personal, Social, Health, Economic).
- Enrichment and extra-curricular opportunities.
- Ability to debate and discuss.
- Fostering of good mental well-being.
- Cultural capital.
- Character education.

Beyond the classroom we are now offering over 50 enrichment activities, these can be viewed here <https://www.kngs.co.uk/school-life/extra-curricular-timetable/> . Your child has recently had the opportunity to sign up to these at an enrichment fayre; if they did not manage to, they can still do so. Please ask them to speak to their tutor or subject teachers who will point them in the right direction.

Student leadership is even stronger than ever before. The Student Leadership Group (SLG) meet regularly and are planning a number of events before Christmas.

<https://www.kngs.co.uk/school-life/student-leadership/>

The school makes me aware of what my child will learn during the year

There are several ways currently to know what your child will learn during the year. Our website has curriculum maps for each subject area and year group; you can access these in two ways.

We have grouped them all together on the curriculum page at this link

<https://www.kngs.co.uk/curriculum/overview/curriculum-maps/>

Opening a World of Opportunities



Further information on each subject area can be found on the curriculum overview page.

<https://www.kngs.co.uk/curriculum/overview/>

To support this information, your child in most subjects will bring home their exercise book and on occasion text books. Ask to look at these and discuss the content with your child. With my own children, the simple question of "What have you learnt today?" usually opened up a conversation on their learning, and can be followed by more focused questions, "That sounds interesting can you explain it to me?", "Have you learnt anything like this before?". This works really well from year 7 up to year 13 and even beyond. Even when your children become more knowledgeable than you, you do not need to know the answers just listen and ask questions.

The school lets me know how my child is doing

There are a number of ways in which we let you know how your child is doing

- **Interim reports:** Issued Autumn and Spring term through the SIMS parent app.
- **Annual report:** Issued Summer term through the SIMS parent app.
- **Parents evening:** Annually, one per year group. <https://www.kngs.co.uk/news/school-calendar/>
- **Communication:** Talk to your child, look at their books and discuss with them the feedback they have received from staff. Ask what they are doing well at and what they need to do to improve; they will be able to explain.

Information on assessment and reporting can be found at this link

<https://www.kngs.co.uk/curriculum/overview/assessment/>

If you encounter any connection difficulties with the SIMS parent app, please email enquiry@kngs.co.uk using the email title of 'SIMS parent app'. The school is unable to reset passwords but can send you a new link to get you connected if you get locked out of the system.

House System

We are currently re-launching the house system to:-

- Increase student leadership opportunities, particularly in the sixth form.
- Encourage cross year group collaboration.
- Encourage a greater sense of community.
- Enable healthy competition.
- Have some fun.

Your child may have shared our plans; the following list provides an overview:-

- Tutor groups will remain as they are.
- Reduce from 4 to 3 houses.
- Each tutor group and their form tutor will be in the same house.
- 2 tutor groups per year will be in each house.
- There will be 6, Year 12 House captains (2 per house, supported by a group of staff).
- New house names; these have been chosen by students.
- Interviewing for House Captains by the SLG.



- House colours will be green, red and yellow.

Uniform

Changes in uniform will be gradual and should take place from your next purchase; this will enable easier handing down of uniform to others and reduce costs.

What will be different?

- House colours will not be displayed on the uniform
- All logos will be blue
- Only school jumpers and PE fleeces need to have a logo
- Pale blue PE polo shirts do not need to have a logo
- Blouses/shirts: We prefer a reverse neck blouse however an ordinary collared shirt is acceptable; these must be pale blue.

What will remain the same ?

- All other uniform and PE kit expectations remain exactly the same in relation to style, colour and material.
- Non-logo uniform items can be purchased from any retailer, but please be aware of the expectations for the design and material for skirts and trousers. Further information can be found in our uniform policy on acceptable style and material <https://www.kngs.co.uk/school-life/uniform/> . Please note the uniform policy is in the process of being updated on our website to reflect the changes detailed above.

Thank you again for taking the time to provide valuable feedback. Do read our newsletter to keep you up to date with school life and events; this is issued every half term. If you do have concerns, please use our communication chart, contacting your child's Form Tutor in the first instance. <https://www.kngs.co.uk/wp-content/uploads/2022/11/Communication-Process-Chart-Parent-in-line-with-Complaints-Procedure-November-2022.pdf>

Yours sincerely

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