



Dear Parent/Carer(s),

23rd March 2023

RE: Year 11 Exam Period Study Arrangements

As we are approaching the exam season, we would like to confirm the arrangements and support in place for Year 11's, when they are not in timetabled exams

Monday 15th May - Thursday 15th June

All students will be expected to attend school at the usual time every day. School uniform must be worn. Students will be in their normal lesson when they are not in a scheduled exam. There will be a combination of silent revision, subject specific revision and targeted revision by the class teacher during these lessons.

Friday 26th May

This is a training day, only students who have exams scheduled for this day need to attend (German Writing). School uniform must be worn. Students should go straight to the Drama studio, as normal. Students will be expected to leave school after their exam.

Friday 16th June

Physics is the last exam which all Year 11's will sit as a cohort. Students who have then completed all of their exams, will be expected to leave school straight away. Study rooms will be provided for silent study for students who have their Geography exam in the afternoon.

Monday 19th June - Friday 30th June:

GCSE Food Preparation exam is taking place on **Tues 20th June 2023**, school uniform must be worn and students are to meet in the Drama Studio as normal.

In line with JCQ regulations, ALL students must be available up to and including Wed 28th June as part of the contingency planning.

Students do not officially leave until Fri 30th June. For these 2 weeks we are currently looking at a combination of inhouse workshops and online courses, which will support students in their future learning. Further updates to follow.

Please note, when students have an afternoon exam, they will have their scheduled lunch time during Period 4.

We wish all students the very best of luck with their upcoming exams. If you have any queries, please do not hesitate to contact me.

Yours faithfully,

Mrs L Hawksworth
Assistant Headteacher