KS4 HSC Curriculum Map

Synoptic assessment is a built-in feature of this 2-year qualification. It means that students need to use an appropriate selection of their knowledge, understanding and skills developed across the qualification in an integrated way and apply them to a key task or tasks.

Students will study R033 in one year and R035 in the other (it will vary which is done in year 10 or 11) and will study R032 across the two years.

Unit	Content	Progression
Unit R032: Principles of care in health and social care settings Externally assessed unit. 40% of final grade	Caring for and protecting people in health and social care. Topics include: o Topic Area 1 The rights of service users in health and social care settings o Topic Area 2 Person-centred values o Topic Area 3 Effective communication in health and social care settings o Topic Area 4 Protecting service users and service providers in health and social care settings	This unit allows students to gain underpinning knowledge and understanding relevant to the qualification and sector. The NEA units draw on and strengthen this learning with students applying their learning in a practical, skills-based way
Unit R033: Supporting individuals through life events This unit is assessed by a Set Assignment. Non-examined assessment (NEA). 30% of final grade	Growth and development through the life stages. Understand the needs of individuals who have been affected by life events and how to recommend support to meet their needs. Topics include: o Topic Area 1 Life stages o Topic Area 2 Impacts of life events o Topic Area 3 Sources of support	Progression from Unit R032: • Impacts of life events • The rights of service users in health and social care settings • Person-centred values • Effective communication in health and social care • settings • Sources of support • Person-centred value
R035: Health promotion campaigns This unit is assessed by a Set Assignment. Non-examined assessment (NEA). 30% of final grade	Health promotion campaigns and about their benefits to society. Plan and deliver an individual health promotion campaign. Topics include: o Topic Area 1 Current public health issues and the impact on society o Topic Area 2 Factors influencing health o Topic Area 3 Plan and create a health promotion campaign o Topic Area 4 Deliver and evaluate a health promotion campaign	Progression from Unit R032: • Plan and create a health promotion campaign • Effective communication in health and social care settings • Deliver and evaluate a health promotion campaign • Effective communication in health and social care settings