

KINGS NORTON GIRLS' SCHOOL

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Uniform and Appearance Policy: Students in Years 7-11

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1.0 Rationale

Kings Norton Girls' School believes that a clear uniform policy plays a valuable role in contributing to the school's respectful ethos and supports an environment where students and staff feel safe, respected and valued by other members of the learning community and are free from fear, bullying and harassment.

Wearing our uniform and having the same appearance expectations allows pupils to feel a sense of identity and belonging to our KNGS community, wearing our uniform with pride is a start to being respectful. Having the same uniform and appearance encourages learning through reducing distractions and allowing the focus to be on learning. Importantly having the same community identity eliminates peer pressure and the worry about what you look like allowing every student to flourish.

2.0 Purpose

We expect all who attend Kings Norton Girls' School to have a high standard of appearance whilst wearing school uniform whether inside or outside of school.

This policy's purpose is to provide clear guidance to students, staff, parents/carers and other stakeholders about the expectations of the School with regard to uniform and appearance and the strategies used to maintain a high standard at all times.

3.0 Practice

- **3.1** At Kings Norton Girls' School we are committed to:
 - Promoting good standards of appearance at all times.

- Promoting self-esteem, self-discipline, correct regard for authority and positive relationships based upon mutual respect.
- Ensuring equality and fairness for all.

3.2 Support for students and families to improve uniform and appearance

 The school will work where necessary with parents/carers to ensure high standards of uniform are maintained. This may include where students are presenting themselves inappropriately, in such cases parental/carer contact will then be made to ensure the correct uniform is worn at all times. If the uniform concern is a result of financial hardship, the school may be contacted for further information.

3.3 Roles and Responsibilities

- All staff are responsible for ensuring the policy is followed.
- Tutors have a specific responsibility for checking uniform as part of their daily norms and routines.
- School staff, including teaching and support staff, are responsible for ensuring that the policy and procedures are followed and consistently and fairly applied. Staff have a key role in advising the Headteacher on the effectiveness of the policy and procedures.
- Parents/carers are responsible for ensuring that their child wears the correct uniform inside and outside of school and that they support the school in upholding the standards of personal appearance outlined in Appendix 2.
- The school encourages parents/carers to work in partnership to assist in maintaining high standards of desired uniform and appearance and to actively raise with the School any issues in relation to the operation of the policy.
- Parents/carers are responsible for collecting any confiscated items from school.
- Students are expected to take full responsibility for their own appearance and will be made fully aware of the School policy, procedures and expectations.

3.4 Breaches in uniform and appearance

- It is important the correct uniform is worn and appearance upheld at all times to comply with our ethos
- Kings Norton Girls' School will use a variety of methods including all sanctions at the school's disposal up to and including permanent exclusion, to enable the effective implementation of this policy.
- A student will be expected to change into a temporary item supplied by the school if available, and hand in their inappropriate item.
- Inappropriate jewellery, hairbands, shoes etc, will be confiscated and parents/carers may be asked to collect these. Students will be asked to remove make up immediately, including false eyelashes.
- A student may be sent home to change into correct uniform if necessary and expected to return promptly. Parents/carers will be notified.
- In exceptional circumstances such as repeat offences, failure to follow instructions or failure to rectify breeches of this uniform policy, students may be excluded.

4.0 Religion and beliefs

Some religions and beliefs may require their adherents to conform to a particular dress code or to otherwise outwardly manifest their belief. This could include wearing or carrying specific religious artefacts (e.g. Kara bracelets), not cutting their hair, dressing modestly, or covering their head. For items not covered in the policy parents/carers can contact the school for additional clarity.

- As a school, we encourage pupils to wear their 'articles of faith' (as specified by an appropriate religious authority). The school ethos is designed to:
- Encourage and value the religious practices of pupils and staff whilst ensuring the health and safety, and wellbeing of all pupils and staff.

- Support the practice of religious understanding and harmony within schools serving diverse religious and ethnic communities.
- Meet the requirements of the law and government guidance on the wearing of the Sikh articles of faith in the workplace and public spaces (such as Equalities legislation, Health and Safety practices and school policies.
- If your child is an Amritdhari (initiated) Sikh, and intends to wear the Kirpan please:
 - inform us by completing the 'Article of Faith' form
 - be guided that, a Kirpan should be worn under the shirt or blouse.
- During PE lessons the kirpan should be secured in a padded sports belt. The student's kirpan should kindly be removed by the pupil and placed in a specifically designed kirpan box provided by the school and left with staff in a predesignated space. We appreciate that it will be important that the sanctity of the kirpan is maintained in doing so.
- During P.E times and during any other physical activity, the Kara (steel bracelet) should be covered with a sweatband.

5.0 Monitoring and Review:

The policy and its effective implementation will be monitored and reviewed as follows.

- The Deputy Headteacher (Students) with members of the Senior Leadership Team will monitor the effectiveness of the policy, through staff feedback and logs.
- Students, including the Equality and Diversity group will contribute to regular review through the Senior Leadership Team.
- Parents/carers will contribute to reviews through surveys completed at consultation evenings.

6.0 Cost and Availability

KNGS ensures that the School Uniform Policy does not discourage parents/carers from applying for a place for their child. The school is committed to meeting the DfE's recommendations on costs and value for money.

Every care is taken to ensure that our uniform is affordable for all current and prospective students, and that the best value for money is secured through having more than one reputable supplier and that the school does not enter into exclusive single supplier contracts or cash-back arrangements. Some of our uniform is available from high street shops and other retail outlets.

From December 2022, school badges (branded items) are only required on school jumpers and PE fleeces. All badges from this date will be blue to keep the cost down. Current students can continue to wear their existing uniform.

The school does not amend uniform requirements regularly and reflects on the impact on parents/carers and students when considering changes to school uniform. Where changes are required, the school would ensure that assistance is provided to parents/carers struggling to meet the associated costs.

7.0 Other Relevant School Documents:

Behaviour for Learning policy.

Safeguarding and Child Protection Policy.

Equal Opportunities Policy.

Staff code of conduct.

DFE September 2013 - Non-statutory guidance School uniform - Guidance for governing bodies, school leaders, school staff and local authorities. <u>Uniform Policy - Appendix 1</u> (KNGS School Uniform)

Kings Norton Girls' School expects its students to follow the uniform policy and we ask that any purchase of school wear which may be made adheres to this policy. From December 2022, school badges are only required on school jumpers and PE fleeces. All badges from this date will be blue, they do not need to represent house colours.

Appendix 1: Uniform Requirements

Uniform Item	Alternative high
	street (non- branded) items available
Blouse for Years 7 – 10 Short or long-sleeved blouse with revere collar (preferred) and open necked in plain (school) pale blue.	Yes (unisex shirt in pale blue)
Image shows preferred revere collar	
Polo shirt for Y11	
A white polo shirt instead of the blouse or a white long-sleeved shirt.	
The written pole of the blodde of a written long diceved of the	Yes
Skirt for Year 7 – 10	100
Navy blue with back vent or navy blue with all round pleats.	Yes (length must
A material containing a polyester and viscose mix has been selected. Tight fitted,	be knee length and
short and/or lycra skirts are NOT allowed.	correct style, no
Skirt should be no more than 5cm above the knee.	more than 5 cm above the knee)
Skirt for Year 11	above the knee)
As above but can be black.	
Trousers	Yes (plain non-
Navy blue loosely hanging tailored trousers.	decorative)
Unisex style trousers are acceptable.	
Tight fitted trousers are not allowed.	
Jumper Year 7 – 10	No (the school may
KNGS V-neck sweatshirt in navy blue with our school logo.	have some second-
Constabilit Vacu 44	hand to donate)
Sweatshirt Year 11 Round necked sweatshirt with the school logo in the chosen colour for that academic	
year.	
Prefect jumpers as above in black or grey.	
Socks and tights	Yes
Socks: White or black.	
Tights: Black	
Please note, socks and tights are not permitted to be worn at the same time however,	
black, below ankle trainer socks can be work over tights, as long as they are not	
visible. Coats	
The PE fleece (described below) may be worn as a coat and is allowed to be worn	See PE fleece
indoors.	below
Other coats can be worn to and from school but must be kept in lockers.	
Shoes Smort change (not trainer or trainer atule)	Yes
Smart shoes (not trainer or trainer style). Shoes must be plain (no patterns), black in colour (leather style) and low-heeled with	
preferably non-slip soles.	
Trainers, canvas shoes, pumps, shoes with logos, writing, large bows, decoration,	
stripes or sportswear of any description are not allowed to be worn.	



PE uniform items	Alternative high street (non-branded) items available
Pale blue polo shirt (with optional school badge). Full length arms are acceptable (not available with a school badge).	Yes without school badge
Navy blue fleece with school badge	No, this must be a branded item
Navy blue or black waterproof jacket.	Yes
Navy blue jogging bottoms or plain black leggings	Yes
Navy blue shorts/skirts (optional)	Yes
Plain white/blue/black sports socks	Yes
White soled trainers (non-marking)	Yes
Navy football socks (years 7 – 9 only)	Yes
Football boots (years 7 – 9 only). Parents/carers will be informed when these are needed)	Yes
Shin pads (years 7 – 9)	Yes

Stockists

- Midland Schoolwear, 1160 Warwick Road, Acocks Green, Birmingham, B27 6BP
- Kids Essential, 762 Bristol Road South, Northfield, Birmingham B31 2NN.
- Clive Mark Schoolwear, 38 Poplar Road, Kings Heath, Birmingham, B14 7AD

Appendix 2: Appearance

KNGS Appearance Expectations: A high standard of personal appearance is expected of all students at all times

Non-uniform days

- Sometimes for charity events, special events or certain trips, students are allowed to wear non-uniform.
- Students must wear smart and appropriate clothes; short skirts, shorts, hats, piercings, revealing clothes will still not be allowed.
- The same makeup and jewellery rules apply for all other school days.

Jewellery and accessories

- With the exception of PE and some practical lessons, girls may wear a flat signet ring, wrist watch and <u>ONE</u> small plain stud in each ear (all non-hazardous).
- Other piercings are NOT permitted.
- Bracelets are not permitted including the wearing of hairbands on the wrist.
- One item of discreet devotional jewellery is allowed but it must not be visible (please see exceptions in the section on religion and beliefs).

Make-up

- Years 7- 9 pupils are not allowed to wear any form of make-up.
- Years 10-11 Pupils Discreet foundation only, at discretion of the school
- No nail varnish
- No forms of false nails.

Hair

Hair colour must be natural and style must be appropriate (at discretion of the school) for school (no unnatural highlights or multi tone colouring).

Hair bands, clips and head scarves

- Hair bands must be plain blue or black.
- Hair clips must be natural, metallic or blue/black.
- Religious headscarves (e.g. Hijabs) must be blue or black; with only plain slide clips are permitted, pins should not be used.
- Metal/large hair beads must not be use (for safety reasons).

Appendix 3: Kirpan Declaration

Wearing of the Sikh Kirpan

Name of Student:	Form:	
This student has declared that they wear a once they have been baptised or initiated, it duty to protect the weak and promote justic	t resembles a knife or sword	and reminds the bearer of Sikhs'
In consultation with (name / position)the Kirpan worn:		The above confirms that
 is not more than 6 inches in length exceed 3 inches in length 	(including both the blade an l	handle) and the blade should not
is sheathed and enclosed in secure	ed padding	
is sewn up and restrained with a co	ord so it cannot be withdrawn	
is worn under clothes and is not vis	ible	
During PE lessons the kirpan sho should kindly be removed by the student by the school and left with staff in a pred the sanctity of the kirpan is maintained in	s and placed in a specifical lesignated space. We appre	
Name	Name	
Signed	Signed	
Position	Position	
Date	Date	
<u>Guidelines</u> Offensive Weapons Act 1996, under Sectio	on 4, subsection (4)	
It is an offence to have a blade or offensive	weapon on school premises	. However, if you can prove that the
blade or weapon is for religious reasons, th	is would count as a defence.	

http://www.legislation.gov.uk/ukpga/1996/26/section/4 (date accessed 27/9/19)

https://www.equalityhumanrights.com/en/advice-and-guidance/religion-or-belief-discrimination (date accessed 27/9/19)