



# Newsletter

Dear Parents and Carers

At the end of what has been a busy year this newsletter celebrates the wealth of opportunities that our students have experienced in the past few weeks. In the past month alone, 14 educational visits have taken place spanning every year group. Sports day, school fete, music concerts are just a few of the other opportunities students have enthusiastically engaged in. Thank you to the staff who have planned and led these exceptional visits and events, ensuring our students have flourished.



This term we wish Mrs Peach all the best as she begins her maternity leave, Mrs Friel will be faculty Leader for English during this period.

We also say good bye and good luck to four members of staff, Mrs Housley, Ms Wright and Ms Butt who move onto new jobs and also to Mrs Hawksworth.

Mrs Hawksworth is taking early retirement, she has worked at KNGS for 30 years and has led the school through many exciting developmental changes and made a vast impact on the success of the school runs. Mrs Hawksworth is an exceptional colleague with an incredible eye for detail, highly analytical, a logical problem solver and a brilliant teacher with an infectious laugh. The staff will miss her as will the students. I would like to publicly thank Mrs Hawksworth for her dedication to KNGS over the past 30 years and wish her a very happy retirement.

## Attendance:

Looking forward to September can I please remind you of the **importance of attendance** in school which will continue to be a drive over the next year:

### When attendance is excellent:

- Most students will establish and retain strong friendship groups;
- Most students are happy and enjoy school;
- Students' personal development improves and they flourish socially;
- Students flourish academically enabling them to progress to a high-quality college or sixth form, university or apprenticeship place of their choice.

### How we need you to help?

- Please talk to your child about the importance of attendance and punctuality, even if their attendance is already very good.
- Talk to us if you feel there are barriers or concerns to your child attending school as soon as possible, even if their % attendance is still good. School reception is open on the 2<sup>nd</sup> and 3<sup>rd</sup> September so call then if you need support for the start of term.
- Unless your child is really unwell or infectious, encourage them to come into school. If they are really unwell in school, we will contact you straight away. Thank you for your on-going support.

I would like to wish you all a wonderful summer break and we look forward to seeing and welcoming ALL students back into school on the 4th September. All students should be in school by 8:25am.

**Nicola Raggett - Headteacher**

## DATES FOR YOUR DIARY

- ◆ Monday 22nd July - Teacher Training Day **SCHOOL CLOSED TO ALL STUDENTS**
- ◆ Tuesday 23rd July - Friday 30th August - Summer Break
- ◆ Thursday 15th August - A Level Results Day [www.kngs.co.uk/about-us/examinations/](http://www.kngs.co.uk/about-us/examinations/)
- ◆ Thursday 22nd August - GCSE Results Day [www.kngs.co.uk/about-us/examinations/](http://www.kngs.co.uk/about-us/examinations/)
- ◆ Thursday 22nd August - Sixth Form Enrolment – <https://www.kngs.co.uk/sixth-form/enrolment-22nd-august-2024/>
- ◆ Monday 2nd - Tuesday 3rd September - Teacher Training Days **SCHOOL CLOSED TO ALL STUDENTS**
- ◆ **Wednesday 4th September - Students Return to School, 8.25am for all**
- ◆ Monday 16th September - Year 12 Parents as Partners (Online), 5pm – 5.45pm
- ◆ Thursday 26th September - Whole School Open Evening, 5pm - 8pm
- ◆ Friday 27th September - Whole School Open Morning, 9am - 11am (last tour 10.30am) **BOOKING REQUIRED**
- ◆ Thursday 3rd October - Whole School Open Morning, 9am - 11am (last tour 10.30am) **BOOKING REQUIRED**
- ◆ Monday 7th October - Year 7 Parents as Partners
- ◆ Monday 21st October - Year 10 Parents as Partners (Online)
- ◆ Friday 25th October - Last Day of Half Term

## EVENTS, TRIPS & CLUBS

### CELEBRATING DIVERSITY - CULTURE DAY

Last Thursday, KNGS came alive with a vibrant celebration of cultures from around the globe during our annual Culture Day event. This day was not just about showcasing diversity but also about fostering understanding and appreciation among our students and staff.

From the early morning, the school buzzed with excitement as students and teachers arrived adorned in traditional attire representing various countries. The event kicked off with an opening ceremony that included a speech from Miss Sikander emphasising the importance of cultural diversity and unity within our school community.

One of the highlights of the day was the multicultural performances held outside on the field, students showcased their talents through dance, music, and speeches that spanned continents. From the energetic beats of African drumming to the graceful movements of Indian classical dance, every performance captivated the audience and brought us closer together in appreciation of our differences. The final surprise performance was conducted by the staff of KNGS, who choreographed and performed a fantastic Bhangra dance to get the crowd cheering.

As the day drew to a close, there was a palpable sense of pride and companionship amongst

everyone present. Culture Day had successfully achieved its goal of celebrating our differences while sharing our similarities. It was a reminder that embracing diversity not only enriches our lives but also strengthens our bonds with one another.

Looking ahead, we are inspired to continue promoting cultural awareness and understanding throughout the school year. Culture Day at KNGS was more than just an event; it was a testament to our commitment to creating an inclusive and harmonious environment where every culture is valued and celebrated.

We extend our heartfelt thanks to everyone who contributed to making Culture Day a resounding success.



Miss Sikander & the E&D Team

## BUSINESS & ENTERPRISE CLUB

Members of the Business & Enterprise (B&E) Club organised and operated a summer fete, featuring a total of 10 stallholders offering a variety of craft items during two lunchtime sessions. Club members have been actively brainstorming business ideas, creating names, and developing products. The range of products for sale included bracelets, stickers, bookmarks, and other craft items. It was inspiring to see the students demonstrating their entrepreneurial skills.

*Mrs Neale*



## HEARING IMPAIRED VISIT

On Thursday 11th July, a group of students travelled to Selly Park Girls School on the minibus to meet the hearing impaired (HI) girls there, and also Davina Vincent from Sensory Support, who had arranged the meet up. The girls knew each other from the previous social event earlier this year.



We played games to break the ice and then listened to a talk from Bal from the National Deaf Children's Society who told us about the help they can offer families with a HI child all the way up to the age of 25. She brought lots of useful leaflets that the girls took with them.

After a little break we listened to some former Selly Park Girls students who had done A Levels and gone on to begin university. One girl told the story of her life with worsening hearing and her subsequent depression, but then went on to express her new-found confidence and expressed her love for life and explained how out-going she had become. It was very inspiring.

The students had a virtual tour of Joseph Chamberlain College and were very excited about it. Then they had a British Sign Language session which they picked up very quickly. We left having thoroughly enjoyed the day.

*Ms Holbeche*

## MUSICAL SHOWCASE

On July 10<sup>th</sup> musicians from across the school took part in a fantastic evening of music making here at Kings Norton Girls' School & Sixth Form. We heard from soloists and ensembles that played a delightful variety of popular and classical music. It just goes to show that committing to learning an instrument or singing can really pay off! Well done to everyone involved and to Mrs Laura Huxtable for organising and hosting the event.



I would also like to recognise all of those students that took part in the Music Service Youth Proms at the beginning of July. It was so great to see so many of our students taking an active part in contributing to the Birmingham music scene and performing at Symphony Hall.



*Mr Gell*

## JUNIOR MATHS CHALLENGE

My Year 8 maths class have done amazingly well with the Junior Maths Challenge. We did two weeks of practise with everyone working really hard on problem solving challenge questions. There were 26 questions to complete in only 1 hour with increasing levels of complexity, so it was very hard to get the questions completed.

We have never had so many certificates to hand out and all the Maths teachers are really proud of all of them!

3 got through to the Kangaroo challenge which only the top 25% do. We have just had the results back and they all did really well again, well done to **Charlotte, Rhian** and **Martha**. Well done everyone!

*Mrs Barron de Burgh*

**Demonstrating Respect & Courage in order to Flourish.**

## YEAR 8 TRIP TO DUDLEY ZOO

Extinction and habitat destruction caused by human activities are putting the biodiversity on our planet at risk. In contrast, other human activities, such as the conservation projects organised at Dudley Zoo, are helping to protect the vulnerable creatures all over the world. Our Year 8's had an inspiring day learning about biodiversity and conservation at Dudley Zoo.

The bonobos showed their tender side when they were cuddling their young, the gibbons put on a sensational display of spinning and acrobatics, the Lorikeets will need to go on a diet after the amount of nectar our students fed them, and the tigers were on the prowl, ready for attack.

As usual, the KNGS students were fantastic ambassadors for the school. They were polite to the public and showed a lot of respect for the wellbeing of the animals.

Thank you to all staff and students that made the trip such a great event.

*Miss Sikander*



## YEAR 10 GCSE GEOGRAPHY FIELD TRIPS

GCSE Geography requires students to conduct and practise field work techniques in order to support the "Geographical Investigations" component of their Paper 2 exam at the end of Y11. As such fieldwork is vital to students' success in Geography.

Last term students visited Carding Mill Valley in Shropshire to investigate the drainage basin and river channel characteristics that influence risk of flooding for people and property. This term they turned their attention closer to home conducting fieldwork in three locations across Birmingham.

### INVESTIGATING QUALITY OF LIFE IN BIRMINGHAM

On Monday June 24th, Year 10 Geography GCSE students embarked on an insightful field trip to Birmingham, exploring how and why the quality of life varies across different parts of the city. The students visited three distinct sites: Highgate, Selly Oak, and Bournville, each representing different urban zones within Birmingham. Their investigations provided an opportunity to explore the urban environment and gather primary data, which, when coupled with the secondary research they have been conducting as part of their homework, has allowed them to identify some of the factors influencing the quality of life in these areas.

Students found that much of the data supported their expectations in line with geographical theory, however there were several anomalies which suggested that theories covered as part of their exam specification are perhaps dated and don't fully account for the ways in which Birmingham has evolved and changed.

This field trip provided an invaluable hands-on experience for the students, allowing them to apply classroom knowledge to real-world scenarios. Following the field trip, students have analysed their primary and secondary data in the classroom, and drawn valid conclusions about urban quality of life variations. The use of diverse data presentation methods, such as radar graphs and word clouds, enhanced their understanding and ability to communicate their findings effectively.

The Year 10 GCSE Geographers were a credit to themselves and the school demonstrating an ethical approach to fieldwork and excellent manners when interviewing members of the public to gather qualitative data. One interview was even conducted in the respondent's mother tongue, Urdu, which was a first!

### YEAR 12 FIELD TRIP TO YORKSHIRE

On July 13<sup>th</sup> the Geography Department were out in the field again with 19 Year 12 A Level students in Yorkshire for 4 days. The group were based at the Cranedale Centre and spent their time collecting primary data for their NEA (non examined assessments) in Hornsea & Scarborough. Again a huge well done and a credit to our Sixth Form.



*Ms Mitchell*

## YEAR 10 ART & DESIGN TASTER SESSION AT SOUTH & CITY COLLEGE

On Tuesday 25 June 2024, ten Year 10 students attended an Art and Design College Taster Day at South and City College in Longbridge. They were shown around the end of year Art exhibition, where they had to produce a quick sketch of one of the exhibits. They were then taken to the Art studio where they worked in groups of two or three. They were required to amalgamate their chosen sketches to produce one multi media art piece. The trip was really successful and the Art Teacher from the college was very impressed by both the standard of the work produced and the attitude and behaviour of the students.

*Mrs Edwards*



## SIXTH FORM HISTORY TRIP TO BERLIN



As part of their History studies, Year 12 History students went to Berlin from the 3rd-5<sup>th</sup> July. The students visited the Jewish Museum, the Berlin East Side Gallery and completed a historical walking tour of the city. We also visited Sachsenhausen Concentration Camp and were taken on a tour around its remains and the museum and memorials which are now there. The students found this so interesting but also extremely moving.

As expected, the students were impeccably behaved and were great representatives of KNKS. They are pictured outside the Brandenburg Gate (which was all ready for the Euros!) Well done to everyone and we hope to return next year!

*Ms Thatcher, Head of History*

## MOCK ELECTION

On Wednesday 3<sup>rd</sup> July, Room 16 was turned into a polling station before and after school and also at break and lunch, giving students the opportunity, who are currently under the voting age, to participate in a mock election as part of our democratic British Values.

In the foyer at the front of school, Ms Thatcher and the History Ambassadors created an informative noticeboard for local candidates. The polling station was manned by politics students, who registered students and then counted the votes afterwards.

With a 30-35% turnout, the results came in as per the table on the right.

Thank you to staff who came to vote, encouraged students into vote and helped!

*Ms Wright*

Labour	135
Green	84
Liberal Democrat	12
Conservative	11
Reform UK	8
Spoilt	8
Independent	3

## FUNDRAISING CAKE SALE

During Refugee week, the History Ambassadors organised and ran a cake sale to raise awareness and to raise funds for Refugee Action.

They raised an amazing £115!

A massive well done to: [Lauren Neal](#), [Zelia Dussol](#), [Tess Edwards](#), [Lydia Niclasen](#) & [Georgia Nott](#).



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## YEAR 7 LEICESTER SPACE CENTRE TRIP

Year 7 students had a fantastic day at the National Space Centre in Leicester on Tuesday 9th July. The day was packed with interesting and engaging exhibitions, and all students were able to watch an award-winning show in the Sir Patrick Moore Planetarium where students found themselves in the boots of an astronaut, and experienced a virtual space walk. Many of our students managed to climb all the way to the top of the rocket tower too! We were delighted by our students' enthusiasm, impeccable behaviour and eagerness to learn, and hope that with space tourism and manned missions to Mars taking place in the near future, the sky will no longer be the limit for our budding physicists. Many thanks to all staff, from a variety of different departments, who helped make the experience possible.



*Science Department*

## SCHOOL FETE

Well done for all the hard work and effort that our KNGS school community put into planning and getting involved in the school Fete. The Fete was held on the Friday 12th July this year and we managed to just about dodge the rain. We saw lots of community spirit and amazing talent from students who took part in the KNGS Talent Show, run by Mr Houston and our Student Leadership Group! Stalls varied from Zorb Balls...Samosas...splat the teacher and many more to raise a huge sum of **£1044.59 for School Fund**. Well done everybody!



## YEAR 12 PHYSICS VISIT TO CERN, GENEVA

At the start of July, a group of Year 12 students had the opportunity to travel to Switzerland to visit CERN, the largest scientific experiment in the world, looking at the smallest components of matter in the Universe!

The trip got off to a shaky start due to problems with a cancelled flight and unexpected delay at Birmingham airport, but students showed incredible patience and an amazingly positive attitude during the long wait, with many members of the public commenting on their excellent behaviour.

In Geneva, the main event was obviously visiting CERN, where students and staff were given a tour of part of the facilities, seeing the huge scale of engineering that goes into studying particle physics, as well as the extensive IT facilities needed to process all of the data gathered. Students (and staff) then enjoyed the interactive visitors centre, including modelling their own magnetic accelerator and observing live particle collisions in a cloud chamber.

Students also had the opportunity to visit the United Nations' Palais Des Nations. This is one of the largest centres in the world for diplomatic conferences and meetings and we were able to observe a live debate between representatives from all corners of the globe in one of the spectacular conference rooms.



Other activities including sampling the local cheese fondue speciality by the beautiful, clear lake, evening games and walks, and the chance to explore the fantastic Swiss public transport system.

Unfortunately, the time in Geneva was cut short due to the flight delays, but all students came back with so many happy memories – it was certainly an experience not to be forgotten!



*Mrs Crompton*

## YEAR 8 FORWARD THINKING TRIP

On Tuesday 11<sup>th</sup> June, 5 Year 8 students, who have been selected as participants in the University of Birmingham's Forward Thinking programme, visited the university for the first of what will be a series of visits and events over the next four years designed to prepare them and give them an insight into the benefits offered by a university education. Alongside other Birmingham schools, they enjoyed a series of tasks, including the unforgettable spaghetti and marshmallow tower building exercise, which they won in great style at a height of 109cm, almost double that of the runners up. They were very happy to receive a Birmingham University snow globe each as a prize. This was followed by a tour of the campus when they learnt that a double decker bus would fit through the clock face at the top of the 'Old Joe' tower. Later, they were joined by their parents and carers and were treated to a buffet and an inspirational talk by Action Jackson. Suitably motivated, they are looking forward to the subject taster day at the university in September.



Mr Abelson

## YEAR 10 COMPUTER SCIENCE TRIP

Year 10 Computer Science students, got a taste of codebreaking and history of past computing this term with our first ever visit to the world famous **Bletchley Park** - *home of the codebreakers*.

We left school early, full of excitement, keen to learn some history and get hands on experience of computers from the past.

First, students got the chance to explore Bletchley Park, gaining an understanding of it's deep history and impact on government intelligence. They got a great insight into the roles of different people (particularly women) within the war effort - many of which were not known until the 1990's when details of the impressive work became public knowledge.

Students then had a guided tour around the site by our wonderful guide Mark. Lots of opportunities for students to showcase their new found knowledge about the war effort!

Students then took part in a workshop that linked to their studies on encryption - past, present and future.



From there it was a stop via the **National Computing Museum** - a wealth of working historic machines, including the worlds **only working examples of The Bombe, Tunny and Colossus** - along with some really interesting talks from the very people who have

refurbished and maintained them. Well worth a visit!

Students found examples of technology that they didn't know existing and got to grips with technology they had seen - but didn't know how to use - such as rotary dial phones, PDAs, floppy disk drives and even PacMan!

Students left with knowledge and inspiration of our Computing past, our present and looking forward to our Quantum Computing future.

A big thanks must also go out to Mrs Riley and Mrs Crompton for supporting the running of the trip.

Mr Willis & Mr Goddard

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### Final 2024 Update:

2024 has been a fantastic year for the Duke of Edinburgh Award at KNKS! Below are a few updates and photos that will be of interest.

### 2024 Expeditions and Awards

This years cohort have just finished their final assessment weekend at Blackwell. The entire group passed their assessment and were a testament to KNKS with the campsite staff commenting, "this is one of the nicest schools I've ever had to pleasure of working with" and all the staff who supported the groups were so impressed by the students resilience and determination to succeed.

There have been many highlights across this expedition year, not least the evening campfires, toasting marshmallows and much more!

Activities that have been undertaken as part of the awards volunteering section included helping in charity shops, working with the elderly, support people in the local community with disabilities, supporting after school groups and coaching children in a leadership role.

Physical activities undertaken were equally as wide ranging including ballet, fitness, trampolining, cycling and swimming. The final element prior to the expedition was skills based with our students showing a wide range of skills including learning to play an instrument, cooking, photography, finance courses and more.

Students will now just finish off any last remaining tasks before their awards are submitted for approval by D of E and they have another item they can boast about on college and 6th form applications!

### A message of thanks

It goes without saying that this years awards would not have been possible without the hard work and commitment of KNKS staff providing the opportunities for students to take part - I would like to personally extend my thanks to the following members of staff who helped me to run the expeditions as well as any other staff who helped support the students through clubs or activities for the three sections prior to the expedition.

**Expedition staff:** Mrs Caswell, Mrs Mitchell, Mr Goddard, Mr Steele, Mr Page, Ms Wright and Mrs Crompton.

***Have a restful and relaxing summer break.***

*Mr Willis*





## SUCCESSSES

### CONGRATUALIONS LILY!

Congratulations to **Lily Morton-Field (Year 8)** who plays netball for Sutton Town, on being awarded the **ENG U14 YNPL Grand Finals MVP (most valuable player) Award!**

Well done Lily on this fantastic achievement!



*Lily's decision-making was crucial in helping her team win the tournament, and she was instrumental in maximising the goal output along with her shooting partner. Lily is also incredible at winning back the ball from the opponents' defensive positions and did this at crucial points in the day, especially the final.*  
**WELL DONE LILY!**  
**ENG Sports UK**



<https://x.com/ENGSportsUK1/status/1793284845117825134>

## SPORTS UPDATE

### NATIONAL SCHOOL SPORTS WEEK - MONSTER KICKABOUT

Pupils took part in football based skills workshops and challenges within their PE lessons on Friday 21<sup>st</sup> June, all competing to earn points for their house. Various events throughout the week at break and lunch time also showed some good skills including a penalty shoot out.

Results are as follows:

Those who completed the challenge card were entered into

a raffle for a sweet prize - winners drawn were: **Esther Battye (7-1), Abigail Tomlinson (8-3) & Taylor Morris (7-5)**. Well done to all that took part!

- 3<sup>rd</sup> place with 149 points were **Kari**
- 2<sup>nd</sup> Place with 152 points were **Ganymede**
- And in **first with 166 points** were **Neso**

Mrs Currie



### SPORTS DAY

Congratulations to all students who represented their new houses in sports day on Wednesday 26th June. There were some fantastic performances (including staff) - a big thank you to everyone at KNGS whether, you officiated, participated, organised or supported your house and peers. It was a fabulous afternoon!



2024 Overall Winner: **Kari**

Year 7: <b>Kari</b>	Year 8: <b>Kari</b>	Year 9: <b>Neso</b>	Year 10: <b>Kari</b>	Year 12: <b>Kari</b>
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## EXAMS

**A Level Exam Results are released on Thursday 15th August 2024 & GCSE Results on Thursday 22nd August 2024.**

Students will be emailed their results, to their school email address, from 8am. All information regarding Post Results can be found here: <https://www.kngs.co.uk/about-us/examinations/>

### Results Day Letters:

A Level Results: <https://www.kngs.co.uk/wp-content/uploads/2024/06/A-Level-Results-Day-Letter-Summer-2024.pdf>

GCSE Results: <https://www.kngs.co.uk/wp-content/uploads/2024/06/GCSE-Results-Day-Letter-Summer-2024.pdf>

Any queries please do not hesitate to contact our Examinations Officer, Mrs Karen Riley at 0121 675 1305 or [kriley@kngs.co.uk](mailto:kriley@kngs.co.uk).

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# STUDENT LEADERSHIP GROUP



A big thank you to our Head Students Amia, Azka and Harry. They made Year 13's final day very special; there were some awards to remember! This half term, the SLG have been focused on helping to deliver the Culture Day event. They created quizzes and resources, alongside organising the runway and performances. The day was a great success and highlighted the amazing students we have in our diverse school community. Summer 2 means the school Fete and the annual talent show. The SLG focused on getting lots of students to sign up and show off their talents, they did this very successfully with lots of amazing talent showcased on the main stage at the Fete - well done!

*Mr Houston*



## SPOTLIGHT ON ...EXTRA CURRICULAR & PERSONAL DEVELOPMENT AT KNGS

### TEXTILES CLUB

KS3 students were invited to join a Textiles Club held at lunchtime this term. The focus was on using recycled materials to create fun creatures as well as socialising and having fun. Students have been making some incredibly imaginative and creative creatures predominantly utilising old socks. Over twenty students have been participating and we look forward to seeing the creative menagerie of creatures all finished at the end of term.

Some comments from our creative participants:



*I think textiles club is great as you can be as creative as you like.* Elizabeth K 7-3

*I love Textiles Club as it allows you to be artistic and creative.* Lacey A 7-6

*I love textiles and all things creative so textiles club gives me the chance to do something that I would not be able to do outside of school.* Isabelle O 7-5

*Textiles club gives everyone, including me, the chance to be creative and artistic at lunch* Amaya 7-6

*I love Textiles club as it helps me to be creative and express myself outside of lessons. It is so fun!* Bethan 7-2

*Exciting, Social, Friendly, Love it!*  
Charlotte 7-5



## LANGUAGE AMBASSADORS

We are delighted to share the latest MFL news with you!



### Anthea Bell Prize Results

Earlier in the year, we submitted 8 entries to the national Anthea Bell prize competition for young translators. Anthea Bell Prize is a creative translation competition open to all schools across the UK. This year, over 16,000 students have participated in the prize.

We are delighted to announce that one student in KNGS received a commendation! Congratulations to **Yasmin Ahmed (Y8)** and a well done to all those who have participated.

Here is a link to Yasmin's entry:

<https://www.queens.ox.ac.uk/wp-content/uploads/formidable/43/Kings-Norton-Girls-School-and-Sixth-Form-L2-French-Candidate-1.pdf>

Overall results of the competition:

<https://www.queens.ox.ac.uk/research-at-queens/translation-exchange/anthea-bell-prize/anthea-bell-prize-2024-winners-and-commendees/#collapse10100>

Our school has also been invited to write a blog about Anthea Bell Prize. The language ambassadors have written a brief entry about the wonderful experience we've had with the competition for the past few years.

### New Language Ambassadors

A warm welcome to our new language ambassadors in Year 9: **Phoebe Barton-Butcher, Florence Brandon-Oddy, Zélia Dussol, Amelia Gee, Eleanor Hodson, Mila Jankovic and Georgina Newton.**

### Year 8 French Residential

The Year 8's will be going on a residential trip to Laval in Centre-Val de Loire in France from Wednesday 17<sup>th</sup> July to Saturday 20<sup>th</sup> July. During their stay, they will be visiting the local market at Château Gontier, a chocolate factory and Le Domaine des Mille Oiseaux, where they will take part in multiple fun activities on the second day. On day 3, they will be taking part in competitive activities, which will include archery, acrobatics, etc. Lastly, the trip will conclude with a self defence activity before the students depart from France.

*Written by Chloe Lam and Carrie Law (Y10) on behalf of the Language Ambassadors*

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## GOOD BYE FROM MRS HOUSLEY

This is the final Language newsletter of our academic year and the final one under my supervision, as I will be moving to a new school in September.

I would like to take this opportunity to thank all Language Ambassadors (past and present) for all the wonderful work they have done to promote languages across the school. They are dedicated, self-motivated, considerate and curious students, and it has been a pleasure to meet with them weekly. I look forward to hearing about all the future language projects, which will take place next year.

Keep being curious and keep sharing your enthusiasm for language learning!

*Mrs Housley*

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# PRAISE & HOUSE NEWS

## HOUSE NEWS

A big thank you to the student house team for their input to the house system this year.

Well done to **Ganymede** for winning Kin-Ball and Inktober.

Well done to **Neso** joint winning the teambuilding & the Textiles fashion design.

**Kari** have had a bumper year winning sports day and bench ball.

### Overall results 2023-24:

3rd place **Ganymede** with 113 house points.

2nd place **Neso** with 115 house points.

Congratulations to **Kari** for 1st place with 132 house points.

It's been a good year with the house system building momentum with student pride in their house growing. We will announce the new house names in September where students will have opportunity to design their new logo etc. We're looking forward to programming in some new events next year.

## PRAISE

It was lovely to see so many parents at our annual awards ceremony - thank you for your support. Congratulations to the 116 students who were recognise at this event.

Well done also to students receiving the Zero & Zenith Rewards this week.

423 Zero & Zenith awards given this year, including 267 students who have gone through the whole year without a single behaviour point and 97%+ attendance.

These are the many students who have great attendance and zero behaviour points - well done, we appreciate your fantastic conduct.

We would like to like to congratulate the following students on receiving the '**Headteachers Award**' this term for demonstrating our school values:

**Respect:** **Wren Skelding-Bloor** (Year 7), **Bella Grantham** (Year 7), **Agnes Kwok** (Year 8), **Diya Bhatt** (Year 9), **Jessica Ensor** (Year 9), **Grace Orr** (Year 9), **Anna Downes** (Year 10), **Amelie Auger** (Year 10) & **Iman Aulaiwi** (Year 12).

**Courage:** **Pippa Butler** (Year 7), **Ahoud Mohamed** (Year 7), **Ruby Marklew-Murray** (Year 8), **Reina Chong** (Year 8), **Maisie Bingham** (Year 9), **Poppy Pakes** (Year 10), **Issy McNeil** (Year 10), **Manasee Mbambu** (Year 12), **Hilda Baker** (Year 12), **Huda Zein Al-abdeen** (Year 12), **Marwa Kwdan** (Year 12) & **Aliyyah Bibi** (Year 12).

**Flourish:** **Hailey Hawkins-Steel** (Year 7), **Viktoriiia Bakaieva** (Year 7), **Ada Taflinger-Ahmad** (Year 8), **Isla Patterson** (Year 8), **Shreeya Persad** (Year 9), **Abi Naveed** (Year 9), **Dorothy Yue** (Year 10), **Nicole Davis** (Year 10).

**Community:** **Lois Tromans** (Year 12), **Jess Parmar** (Year 12) & **Alexandra Adjei-Kwarteng** (Year 12).



Mr Steele

# CAREERS

**Year 10** are completing their work experience as I write this. We have managed to place the whole year group and are very grateful to Mr Ali for all of his organisation. We have students at an impressive range of placements in areas such as healthcare, finance, education, engineering and technology, law, sports and fitness.

Please remind your child that the Work Experience Booklets handed out on **Thursday 11 July**, should be completed and brought into school in September.

**Year 10** also had a Post 16 Information Event on **Thursday 11th July**. The day focussed on post-16 options including A Level tasters and workshops from **South & City College, Cadbury Sixth Form, Staffordshire University** and of course **Kings Norton Sixth Form**. Students were also able to have time to research the world of work in a **Virtual Work Experience**. The visitors and staff were incredibly impressed with the high level of engagement. Year 10 demonstrated on the day and we hope it was a really useful insight into the world of opportunities available to them.

**Year 7 and Year 8** have just completed their Careers lessons in PSHE.

Year 7 were introduced to the competencies (or key skills) while Year 8 registered with Unifrog and started using it. Unifrog is a one-stop-shop Careers platform, providing a wealth of information about Post 16 and Post 18 options. Students from Year 8 have log ins and it really should be the first port of call when looking into careers and education.



Mrs Edwards took a group of Year 10 students for a taster day at **South and City College, Longbridge**. The Arts focused event provided students with an **Art and Design Workshop, Art Exhibition Tour** and **Q&A Session** with current students attending the college. We hope that this was a useful experience in supporting their post-16 decision-making. We hope to take more students to experience other workshops there in the Autumn term.

**CAREERS WEBSITE OF THE TERM:** <https://www.successatschool.org/>

A website with LOTS of information and an organisation that aims *“to equip young people with the essential tools and knowledge they need to confidently shape their futures. Whether it's advice on careers, employers, or education options, we're here to provide comprehensive guidance that supports their journey towards success.”*

**JOB OF THE TERM** ( provided by MyPath): **Air Traffic Controller**

<https://www.youtube.com/watch?v=yD5ImA3grD0&list=UULFzHRXU9p6bKJtilAhnzL6hQ&index=26>

## PLEASE REMEMBER!

If you feel able to support our careers programme by being a member of one of our careers forum panels, or anything else, please get in touch with Ms Ledwidge ([sledwidge@kngs.co.uk](mailto:sledwidge@kngs.co.uk))

# SIXTH FORM NEWS

## UCAS

The process of UCAS applications has now been launched with Year 12. With many Universities now hosting their open days it is important for Year 12 to begin exploring their options post-18.

Last month we took Year 12 to the annual UCAS exhibition at the NEC. Universities and Apprenticeship providers all attended to give advice and guidance to students on entry requirements, courses available to study, and general student life.

We hope that Year 12 found it to be a helpful and valuable experience, and we are certain that it will have helped them to begin to make informed decisions on their next steps post-18.

## Post 18 Options

During form time this half term, the focus has been on providing information and support about the options available to students once they have completed their A Levels with us. We have given time, during form, to enable students to research their next steps using Unifrog as a valuable tool. Mrs Edwards has also run two key workshops this half term; supporting students who are unsure about what to do next as well as apprenticeship information workshops. Over the summer we ask that all students complete a draft of their personal statement, read for September induction so form tutors can work with them.

## Year 12 Transition

The Year 12 transition event this year was a huge success and it was wonderful to welcome 192 Year 11 students. Students were able to participate in taster sessions and informative workshops during the event on Tuesday 2nd July. We very much look forward to welcoming them again in September when their A Level studies with us begins.

The summer homework for each subject can be found on our website (link below) and we ask that this be completed for each subject students enrol into, ready for the first lesson in September.

<https://www.kngs.co.uk/sixth-form/a-level-transition-work-for-all-applicants/>

## Enrolment – 22nd August 2024

Enrolment packs were handed out at the Transition Day on 2nd July, and have been posted to any applicants with offers who were unable to make it on the day. We would ask all applicants to read the information provided carefully and make sure they bring their completed forms with them on enrolment day. All information is also available on our website: <https://www.kngs.co.uk/sixth-form/enrolment-22nd-august-2024/>

**Applicants should arrive in their allotted time slot** as follows:

KNGS applicants with offers 8.30-11.00

KNBS applicants with offers 11.30-13.00

All other applicants with offers 13.30 onwards

Finally, we would like to take this opportunity to wish all of our applicants lots of luck for results day!

## Year 13 Leavers' Ball – Friday 28th June

The ball took place at Mosely Rugby Club this year and was a fabulous event! It was lovely to see many of the Year 13 students in attendance, and it was great to celebrate with them. We would like to take this opportunity to wish them the very best of luck on A Level results day.





